# Course introduction 

Marco Kuhlmann<br>Department of Computer and Information Science

## This session

- What is language technology?
- Course organisation and examination
- Text segmentation

What is language technology?

## What is language technology?

- Language technology is technology for the analysis and interpretation of natural language.
not programming languages!
- Language technology is an interdisciplinary research area involving computer science, linguistics, and cognitive science.
related names: natural language processing, computational linguistics


# 'We are drowning in information but starved for knowledge'. 

John Naisbitt (1982)

## Total number of pages indexed by Google



## The Knowledge Gap



## JEUPAROU!

This Stanford University alumna co-founded educational technology company Coursera.


## SPARQL query against DBPedia

SELECT DISTINCT ?x WHERE \{
?x dbp:education dbr:Stanford_University. dbr:Coursera dbp:founder ?x.
\}

## General-purpose linguistic representations


dbr:Coursera dbo:founder dbr:Daphne_Koller


## What you will learn in this course

- basic methods and techniques for the analysis and interpretation of words, sentences, and texts
- language technology systems
- validation methods
- tools, software libraries, and data


## Commercial interest



Diamond-level sponsors of the

ACL 2019
conference


## Commercial interest

## Doctrin • Ericsson • Etteplan

Findwise • Fodina Language Technology
Gavagai • IamIP • iMatrics
Opera Software • Redeye
Saab - Sectra • Spotify
Storytel • Svenska Dagbladet

## A major challenge: Ambiguity

- The term ambiguity refers to fact that a linguistic expression can often mean several different things.

Time flies like an arrow. Fruit flies like a banana.

- Ambiguity arises at all levels of linguistic description.
lexical ambiguity, syntactic ambiguity, semantic ambiguity, ...
- Humans excel at resolving ambiguities, but for computers, ambiguity poses a major challenge.


## Ambiguity causes combinatorial explosion

| I | want | to | live | in | peace |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PRON | VERB | PART | VERB | ADP | NOUN |
| NOUN | NOUN | ADP | ADJ | ADV | VERB |
|  |  | ADV | ADV | ADJ |  |
|  |  |  | NOUN |  |  |

'I only want to live in peace, plant potatoes, and dream!' - Moomin

## Ambiguity causes combinatorial explosion

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|  |  |  | NOUN |  |  |

'I only want to live in peace, plant potatoes, and dream!' - Moomin

## Data to the rescue!



## Recurring questions

- How does this method work?
often some kind of algorithm or mathematical formula
- How can we evaluate this method?
typically some evaluation measure, such as accuracy
- How does this method use data?
estimate probabilities, learn weights of a neural network, ...


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Course organisation and examination

## Meet the team!



Ali Basirat


Marco Kuhlmann


Ehsan Doostmohammadi


Martin Funkquist


Jenny Kunz


Oskar Holmström


Marcel Bollmann


Riley Capshaw

|  |  | Monday 8-10 |  | Tuesday 10-12 |  | Wednesday 13-17 |  | Friday 8-10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| W03 | Self-study |  | LEC | Course introduction | LAB | Text segmentation (2h) | UPG | Introduction to the project |
| W04 | Self-study |  | LEC | Text classification | LAB | Text classification (2h) | LAB | Text classification |
| W05 | Self-study |  | LEC | Language modelling | LAB | Language modelling (2h) | LAB | Language modelling |
| W06 | Self-study |  | LEC | Part-of-speech tagging | LAB | Part-of-speech tagging (2h) | LAB | Part-of-speech tagging |
| W07 | Self-study |  | LEC | Syntactic analysis | LAB | Syntactic analysis (2h) | LAB | Syntactic analysis |
| w08 | Self-study |  | LEC | Semantic analysis | LAB | Semantic analysis (2h) | LAB | Semantic analysis |
| W09 | UPG | Project supervision | UPG | Project supervision | UPG | Project supervision | UPG | Project supervision |
| W10 | UPG | Project supervision | UPG | Project supervision | UPG | Project supervision | UPG | Project supervision |
| W11 | Self-study |  | UPG | Project presentations | UPG | Project presentations | UPG | Project presentations |
| W12 | EXA | Written digital exam (14-18) | Self-st |  | Self-s |  | Cours | deadline (2023-03-25) |

## Evaluation of the previous session

- The Spring 2022 session had 78 registered students. Out of these, 26 submitted a course evaluation. (Response rate: 33\%)
- Overall, students were quite positive about the course (average overall score 4.39 out of 5 ).

729G17: 4.39, TDPO30: 4.38

- The main point of criticism was that the examiner did not clearly communicate his expectations for the project.


## Changes to the course

- More focus on the project, including a dedicated introduction (Friday) and examples in the teaching sessions
- Optional tests are back after the pandemic.


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## Text segmentation

## How text is stored on a computer

- Text is stored as a sequence of bytes. Each byte consists of 8 bits of information, yielding 256 different values.
- Bytes encode characters according to some encoding scheme.
- Unicode has been developed with the ambition to specify code points for all naturally occurring characters.
natural languages (even extinct), mathematical symbols, emoji, ...


## Sample page from the Unicode specification



## UTF-8 - 8-bit Unicode Transformation Format

- Unicode has slots for $2^{32}=4,294,967,296$ different characters.
- To encode Unicode characters into bytes, a single character is represented using more than one byte.
character $0-127=1$ byte, $128-2,047=2$ bytes, 2048-65,535 $=3$ bytes, $\ldots$
- This scheme is called Utf-8 (8-bit Unicode Transformation Format) and is the most widely used encoding scheme today. January 2019: 92.9\% of all websites (Source: w3techs.com)


## VarrÃ̃r blir det sÃ¥ hÃar?

|  | S | a |  | [SPC] | h | $\ddot{\text { ä }}$ |  | r |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unicode | 115 | 229 |  | 32 | 104 | 228 |  | 114 |
| UTF-8 | 115 | 195 | 182 | 32 | 104 | 195 | 165 | 114 |
| Latin-1 | 115 | 195 | 182 | 32 | 104 | 195 | 165 | 114 |
|  | S | Ã | ¥ | [SPC] | h | $\tilde{A}$ | 0 | r |

## Text segmentation

- Text segmentation refers to the task of segmenting a text into linguistically meaningful units, such as words and sentences.
- In the case where the relevant units are words or word-like units, the task is called tokenisation.
numbers, punctuation marks


## A simple tokeniser based on whitespace

```
# tokenise a sequence of lines using whitespace
def tokenize(lines):
    for line in lines:
        for token in line.split():
                yield token
# open "foo.txt" and print all tokens in it
with open("foo.txt") as fp:
    for token in tokenize(fp):
        print(token)
```


## Tokenisation is harder than one may think

- Undersegmentation: The tokeniser misses to split.
we're should be we + 're; bl.a. should be bl. + a. (?)
- Oversegmentation: The tokeniser splits where it shoud not. San + Francisco should be one token (?)
- Tokenisation is even harder for non-European languages.

Chinese word segmentation

## A more useful tokenisation

The gorgeously elaborate continuation of "The Lord of the Rings" trilogy is so huge that a column of words cannot adequately describe co-writer/director Peter Jackson's expanded vision of J.R.R. Tolkien's Middle-earth.

List of tokens after tokenisation

The gorgeously elaborate continuation of " The Lord of the Rings " trilogy is so huge that a column of words cannot adequately describe co-writer / director Peter Jackson's expanded vision of J.R.R. Tolkien 's Middle-earth .

## A simple tokeniser based on regular expressions

```
# tokenise a sequence of lines using a regular expression
def tokenize(regex, lines):
    for line in lines:
        for match in re.finditer(regex, line):
            yield match.group(0)
# open "foo.txt" and print all tokens in it
with open("foo.txt") as fp:
    for token in tokenize(fp):
        print(token)
```


## Word tokens and word types

'Rose is a rose is a rose is a rose.'

Gertrude Stein (1874-1946)

| Corpus | Tokens | Types |
| :--- | :---: | :---: |
| Shakespeare | ca. 884,000 | ca. 31,000 |
| Riksmöte 2012/2013 | $4,645,560$ | 96,114 |
| Google Ngrams | $1,176,470,663$ | $13,588,391$ |

## Normalisation

- Lowercasing
windows vs. Windows
- Harmonisation of spelling variants
colour, color; gaol, jail; metre, meter
- Stemming (suffix removal)
wanted $\rightarrow$ want, wanting $\rightarrow$ want, happily $\rightarrow$ happily


## Stop words

- A stop word is a word that is frequent but does not contribute much value for the application in question.


## Examples from search engines: $a$, the, and

- Stop words are application-specific - there is no single universal list of stop words, and not all applications use such lists.


## Stop words

a about above after again against all am an any are aren't as at be because been before being below between both but by can't cannot could couldn't did didn't do does doesn't doing don't down during each few for from further had hadn't has hasn't have haven't having he he'd he'll he's her here here's hers herself him himself his how how's i i'd i'll i'm i've if in into is isn't it it's its itself let's me more most mustn't my myself no nor not of off on once only or other ought our ours ourselves out over own same shan't she she'd she'll she's should shouldn't so some such than that that's the their theirs them themselves then there there's these they they'd they'll they're they've this those through to too under until up very was wasn't we we'd we'll we're we've were weren't what what's when when's where where's which while who who's whom why why's with won't would wouldn't you you'd you'll you're you've your yours yourself yourselves

## Sentence segmentation

- For some applications, we want to identify not only words but also higher-level units such as sentences and paragraphs.
- Sentence segmentation refers to the task of dividing a text into individual sentences.
- Sentence segmentation is harder than splitting at periods.

We visited the U.S. After that, we visited Canada.

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