

Previous year's course evaluation

TDDE62 – Information Security:
Privacy, System and Network Security

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Previous year's course evaluation

First time course was given last year – some “growing pains”

- Overall score last year was 3.33 (of 5)

Scores of all evaluation items available at:

<https://admin.evaluate.liu.se/search?lang=en>

Student comments: things to improve

- “In the first lab the before optional part of testing our implementation of the FW rules quite spontaneously became mandatory [...] include some more instructions on the testing part in addition to providing the tools to test e.g. IPSec packages.”
 - **Action:** All labs finalized well ahead of time this year. Lab instructions do contain some instructions on testing, but we will extend them if this is a widespread problem. (Also, a pedagogical value in figuring out how to test yourself.)
- “The lectures need to get easier to follow and more engaging.” (*one more comment on this theme*)
 - **Action:** We continuously strive to tweak the lectures, but inevitable that some lecturer's teaching styles are different from some student's preferences with so many teachers in the course.

Student comments: things to improve

- “The exam can not have questions that is not included in the course material (network security question a).” (*multiple comments*)
 - **Action:** The topic in question was addressed during lecture, but not in great detail on slides. Discussed with Andrei to avoid such exam question in the future.
- “The lab instruction needs to be available earlier than on the last 2 weeks of the period.” (*multiple comments*)
 - **Action:** All labs published well ahead of time this year.
- “Split double lectures into two seperate if possible. Give some feedback on lab hand ins”
 - **Action:** Double slot for Robert’s lecture necessary due to travel time. Unclear what is meant by lab feedback comment.”
- “Too much slides too read it was the worst part, and every slide is like more than 70 pages.”
 - **Action:** Detailed slides also double as lecture notes and main reading for the course. Alternative is to also have students buy a 1500+ page textbook...

Student comments: things to improve

- “create better lab3 instructions and better lecture explaining the information in the lab”
(*two comments*)
 - **Action:** Some clarifications made this year. Overall, the TC II lecture should give a good basis for doing the lab, if all concepts are understood before starting lab work.
- “I would consider updating the labs, they were quite rudimentary [...] Consider limiting the scope from 4 blocks to 2 or 3, to enable a more profound insight in some areas instead of this shallow but broad knowledge which should be covered by TSITo2”
 - **Action:** Quite diverse intake to course. Necessary to cover some things that would be redundant for some of the students due to different level of background knowledge.

Student comments: positive remarks

- “The lectures quality was overall quite high, I particularly enjoyed that they were littered real world examples.”
- “Nice with labs to get som hands on experience. Interesting guest lectures.”
- “The slides and lectures from Ulf were fine. I also liked the labs and wished they had an impact on the grade [...]”
- “fast responses to questions for most of the labs”
- “Lab was good but the written exam was hectic.”
- “I would not recomend this course to outhter students even though the content that it should cover is good. Nothing were particularly successful.”