TDDD89

Lecture 6 Feedback and Outlook

Christoph Kessler and guest lecturers



Agenda:

15:15 Part I:

- General feedback on Academic English
 Shelley Torgnyson
- During the Extended Break until <u>16:00</u>: Individual Q&A on Academic English feedback in two breakout rooms
 - Shelley Torgnyson
 - Brittany Shahmehri

16:00 Part II:

- General feedback on Stylistic issues; LaTeX hints
- TDDD89 Final Steps: UPG1 submission
- Exjobb process and upcoming IDA-deadlines
- Some final advice

Feedback on Academic English in ETP Introductions

By Shelley Torgnyson (st) or Brittany Shahmehri

- see your Lisam feedback text (Lisam / PDF comments)
- published yesterday

Lisam "grades" map to grading-rubric colors as follows:

- 1 = red
- 2 = orange
- 3 = yellow
- **-** 5 = green

This feedback is for pure information only – to be considered during ETP revision for the final UPG1 submission.

- No re-submission to Shelley/Brittany

Questions on your feedback? Ask Shelley / Brittany during the extended break in breakout rooms





Some Stylistic Issues and LaTeX Hints (on special request)

Christoph Kessler



Descriptive Title

- Scientific authors want their publications to be easily found by others.
- When searching broadly for potentially related work (see Lecture 3), the *title* of a publication is the only piece of information that may really be read when quickly scanning a list of search results.
- Choose a *descriptive* title (and if possible, *without abbreviations*), even if the title becomes a bit longer.
 Avoid company-specific jargon.
- Example:

Parallelization of the TSS interpreter

vs.

Parallelization of the interpreter in a test system for mobile telecommunication components

and support for RCP and ACL.

Overlong headings?

- Overlong chapter or section titles lead to ugly line breaks in the headings and in the table of contents
- 3.2. A high-performance framework for a network programmable packet processor using P4 and FPGA

Comparing the architecture to other works, the authors found that their solution had greater throughput (millions packet processing per second) and less processing delays (average processing time used in classifying a single packet). Furthermore, the resource consumption was constant and consumed about 4.3% LUTs. 1.9% FFs and 1.3% of memory blocks from

• Solution:

Use the optional short-hand argument
in \chapter[Short chapter title]{Leeeeeeeeengthy chapter title},
 \section[...]{...}

Referencing chapters, sections, figures, tables, algorithms, etc.

• "see Figure 3 for ..." - "as shown in Section 2.3"

Here, "Figure 3" is a proper name, and thus, the first character is capitalized.

- In LaTeX source: ... see Figure~\ref{fig:somegreatfigureID} for ...
- but:

"see the third figure ..." - "see the previous section" Here, "figure" is an ordinary noun.

Keeping distance; Pluralis majestatis

Never use "I" in a scientific thesis or paper

(except, maybe, in the preface where you sign with your name).

- Instead, we use the so-called *pluralis majestatis*, that is, "WE".
 - "We" is used in the sense of "the author(s)" and sometimes also in the sense of "the reader and the author together as a team".
- Examples: "We have shown in previous work [3,4] that..." "We will see that..." "Let us consider now ..."
- If you want to mark something as your own personal opinion or experience, use the third person: "The author thinks that ..."

Never use "you" to directly address the reader, and **never command the reader** by using imperative form.

• Keep the distance: "The reader may have noticed that ..." "We refer the interested reader to ..."

Write "with your LiU-hat on"



- No advertising nor endorsement of the company or its products
- Stay neutral write from the LiU-student perspective, not as a representative of the company
 - Even if you are also employed there (or even own the company)
 - Rephrase the company's project description in your own words
- Recommended to *not* start Section 1.1 (Motivation) with the company description

Referencing chapters/pages in (monograph) books

pp. 26-31.

- [3] S. Pemmaraju, S. Pemmaraju, and S. Skiena. Computational Discrete Mathematics: Combinatorics and Graph Theory with Mathematica ®. Computational Discrete Mathematics: Combinatorics and Graph Theory with Mathematica. Cambridge University Press, 2003, p. 248. ISBN: 9780521806862.
- [4] S. Pemmaraju, S. Pemmaraju, and S. Skiena. Computational Discrete Mathematics: Combinatorics and Graph Theory with Mathematica ®. Computational Discrete Mathematics: Combinatorics and Graph Theory with Mathematica. Cambridge University Press, 2003, pp. 249–250. ISBN: 9780521806862.
- [5] Federico Rossi, Rick Zhang, Yousef Hindy, and Marco Payone. "Routing autonomous
- Avoid duplicates in the list of references.
- For annotating citations with specific page or chapter information, use the optional argument: ... see Pemmaraju et al.~\cite[p.~248]{Pemmaraju2003}
 → ... see Pemmaraju et al. [3, p. 248]
 - Exception: If citing different stand-alone chapters written by *different* authors in a collection book, cite each chapter separately by author and title instead (then the book's authors are called *editors* instead)

Reference symbols and interpunction

video editing.[3] It has a Python API[2] that allow developers to modify parameters programvideo editing [3]. It ... has a Python API [2] that ...

that the distance measurements gained from the RSSI values are accurate. This might not always be the case, due to for instance interference by other radio signal sources that share the same radio frequency. [2]

the same radio frequency [2].

- Always have a blank space before \cite{...}
- *Never* put \cite{...} *directly after* the end of a sentence or even paragraph.
- Reference symbols should appear in the text as close as possible to the term/phrase [47] they refer to.
- et al. is an abbreviation for Latin *et alii* (and others) Firstauthor et al. [13] stated ...
 - used in the *running text* (not in the bibliography!) for 3 and more authors \rightarrow
 - If using package BibLaTeX, author names can be rendered by \citeauthor{ref}, and setting \maxcitename=2 automatically fixes the "et al." for 3 and more authors.

Referencing, rule of thumb:

- In the running text: as short as possible.
- In the bibliography: full details.

The work *Static Deadlock Detection for Java Libraries* by Amy Williams, William Thies, and Michael D Ernst [6] investigates how static deadlock detection can be done on libraries rather than complete programs, specifically for Java libraries. [...]



Williams et al. [6] investigate how static deadlock detection can be done on libraries rather than complete programs, specifically for Java libraries. [...]

• Short citation symbols \rightarrow minimal disruption of the flow of reading

Citing Properly

Another approach to mixed reality is described by Holger et al. [9]. In their study kinect sensors from Microsoft were used to capture a volume of 2.5 cubic meters. Kinect sensors

[9] Holger Regenbrecht, Jung-Woo (Noel) Park, Claudia Ott, Steven Mills, Matthew Cook och Tobias Langletz. "Preaching Voxels: An Alternative Approach to Mixed Reality". I: Frontiers in ICT 6 (2019), s. 7. ISSN: 2297-198X. DOI: 10.3389/fict.2019.00007. URL: https://www.frontiersin.org/article/10.3389/fict.2019.00007.

[10] Hamed Sarbolandi Damien Lefloch och Andreas Kolb "Kinect range sensing-

- Only last names of authors are given in the running text → described by Regenbrecht et al. [9]
 - If using BibTeX (recommended), the meta-word "and" separates the authors in BibTeX, not comma
 - (alternative author name format in BibTeX: author = {Regenbrecht, Holger and ...})
 - If copy-and-pasting from other documents with references listed in inverted first-author last-name-first format (Regenbrecht, Holger and ...), first- and second names might get swapped
- No paper titles as reference symbols in the running text!
 - even if MS Word thinks this should be the default...

No long flat lists of citations, please!

- $\cite{refid1, refid2, refid3} \rightarrow [3,5,6]$
 - By the way: If \cite-ing multiple items together in IEEE style, ascending order is preferred.
- From a background chapter:

A lot of loop transformations have been developed to increase data locality, for example [3,5,6,7,10,11,12,13,16,17,20,21,22].

Instead, more effort should be put into reviewing and structuring:

Many loop transformations have been proposed in the literature of the last two decades. For instance, Kennedy et al. [10] give an in-depth treatment of loop interchange. Tiling of multidimensional loops is discussed in a seminal paper by Wolf and Lam [21]. Polychronopoulos [13] proposes cycle shrinking for loops with dependence cycles of static distances larger than one. Banerjee [5,6] gives an introduction to the theory of unimodular transformations. Ancourt and Irigoin [3] introduce the polytope model for the representation of index spaces, which is used in subsequent work by Lengauer [16], Xue [22], For a comprehensive overview we refer to Wolfe's textbook [20].

Bibliography (1)

- The bibitems in the bibliography should be alphabetically ordered by first author's last name
 - BibTeX does this automatically e.g. for bibstyles plain, abbrv, alpha.
 - Alternatively, they may be ordered in the order they appear in the text (BibTeX bibstyle unsrt)

Bibliography (2)

- For **each** (non-web) bibitem, give the author, title, year and publisher.
 - For **articles**, give also journal name, month, volume, issue, and page numbers, and the DOI.
 - For papers in **conference** proceedings, give the conference name and the page numbers, and DOI.
 - For a PhD or master **thesis**, give the name of the university, thesis number.
 - For a technical **report**, give the name and address of the organization.
 - Listing the ISBN/ISSN is very uncommon in scientific articles.
- For a **web document** (such as online documentation), give the author (if known), the year, the URL (use \url{https://aa.bb.cc/~dd/ee} with LaTeX packages url and hyperref), and the organization (e.g. university, research institute or company).
- BibTeX entries auto-generated by *Google Scholar* may be wrong or incomplete
 - better download BibTeX from the publisher's original publication page
- URLs in BibTeX / Bibliography should not contain browsing history (e.g. the prefix for LiU library access)
 - Prefer the universal access via the DOI if known, e.g., DOI: 10.1007/978-3-319-91734-4_27 → \url{https://doi.org/10.1007/978-3-319-91734-4_27}
- BibTeX un-capitalizes all but the first word in the title field! Frame acronyms etc. by {...} to prevent that:
 - title = {A Great Paper about {GPU} Programming}, \rightarrow A great paper about GPU programming.

Remarks

- These stylistic recommendations are common practice for scientific articles.
- In addition, each different scientific publisher / journal / ... has their own stylistic guidelines and templates to be used.
- Using BibTeX is recommended.

TDDD89 Final Steps



TDDD89 Final Steps

- For **UPG2** (seminars), all seminars must be passed (webreg).
 - Late complementations only during re-exam periods
- If you have passed at least 3 seminars, we will sign you up in Webreg for **UPG1**
- After Seminar 5, revise and extend your extended thesis plan. •
- Remove unused chapters from the thesis template • and any template placeholder text, as it will generate hits in URKUND/OURIGINAL
- The final extended thesis plan is expected to have at least **10 pages** in total
- 2-3 pages Introduction
 3-4 chapters
 3-5 pages Background and Related Work (can be 2 chapters)
 2-3 pages Project Plan (Method, Time plan, Milestones, Risk analysis
 - 1-2 pages References (incl. at least 4 peer-reviewed publications)
- Submit by 11 January 2024 via the Lisam submission link for UPG1, • which includes an automated submission through URKUND



Example

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(from an extended thesis plan, TDDD89 2021)



The End?

"Now this is not the end. It is not even the beginning of the end. But it is, perhaps, the end of the beginning." – Winston Churchill



Starting the Thesis Project

- 1. If you have several re-exams or other course work left *after* mid of January, we recommend you to not start with the thesis project in January yet and complete these first.
- 2. Find a (real) topic if you have none yet.
 - Check the IDA/ISY exjobb pages, exjobb.liu.se, company pages etc. for open topics
 - or ask directly a professor/senior researcher at IDA/ISY about open topics in your area(s) of interest.
- 3. Sign up in **Wexupp**
 - Project description \rightarrow
 - If applicable, attach your current TDDD89 ETP as description.

For **external** exjobb projects for which you need to find an examinator:

- Start of external exjobb projects in batch at beginning of each lecturing period
- Wexupp IDA deadline for external (industry) exjobb projects: 15 work days before start \rightarrow

https://liuonline.sharepoint.com/sites/student-under-studietiden/SitePages/IDA-examensarbete.aspx

- Notification about assigned examinator in early January $\,/$ mid March / \ldots

For **internal** exjobb projects

and for external exjobb projects where you have already found an examinator:

- No restrictions/deadlines – just agree with your examinator and indicate your examinator in wexupp

Upcoming IDA Deadlines for <u>external</u> thesis project registration

in Wexupp 15 work days before the start date, i.e.,

- VT1: Project start date 2024-01-15. Application in WExUpp at the latest 2023-12-20.
- VT2: Project start date 2024-03-25. Application in WExUpp at the latest **2024-03-04**.
- HT1: Project start date 2024-09-02. Application in WExUpp at the latest **2024-08-11**.
- HT2: Project start date 2024-11-04. Application in WExUpp at the latest **2024-10-13**.

NB: No deadlines, no synchronized start for *internal* thesis projects at IDA, nor for thesis projects where you already have found an examinator (who approved the topic and your required background knowledge for it).

External thesis projects at IDA: **Project specification for Wexupp**

Describe the project **in your own words**. Do not just copy-and-paste the company's text.

Introduction

- What is the project about, in brief? What is the main subject area of the project? Is the project being carried out on behalf of a company or a research group?
- **Problem statement**
 - What is the *scientific problem* that you are supposed to solve in the project? Why is that problem interesting? What will we have learned in the relevant subject area when the project is completed?
- Method
 - Extend Project plan section - How do you plan to solve the stated problem? of the ETP accordingly How do you plan to validate and assess the project results? Methods include literature studies, simulations, experiments, user studies, and mathematical reasoning.
- Self-assessment: Why you?
 - How does the project connect to the courses you have studied, especially advanced-level courses? How do you meet the requirement of knowledge of relevant scientific methods? NEW (additional
- **Resources**
 - What resources will you need to implement the project apart from your work effort? Do you need access to special hardware or software, data sets, or test subjects? How will you cover these needs?

Extend Project plan section of the ETP accordingly

Reuse ETP Introduction section if applicable

See Lecture 5 (Methods)

section/appendix)

Starting the Thesis Project (cont.)

4. Meet with your examinator,

who needs to approve that the topic is suitable for a thesis project at advanced level.

DO NOT START A THESIS PROJECT BEFORE YOU HAVE AN EXAMINATOR AND GOT HIS/HER APPROVAL OF THE TOPIC!

- 5. Book a startup meeting with examinator, local supervisor (company) and LiU academic supervisor.
- 6. Register at TekFak via your study counsellor for your program's exjobb course code (e.g. TQDT33).
- 7. Deadline for the **(real) thesis plan** is 2 weeks after project start, to be read and approved by LiU supervisor first, then by the examinator.

For the further steps, see the IDA resp. ISY exjobb pages.

For questions about the IDA process, contact the department's thesis coordinator, exjobb @ ida.liu.se

Some Final Advice ...



Some Final Advice ... for the thesis project

- Put effort in your **project plan**. It becomes a kind of contract between your company, your examinator, and yourself.
- For implementation-heavy projects, plan **sufficient time for the experimental evaluation**, its preparation and analysis (e.g., additional/refined experiments for identifying the root causes of observed performance anomalies or bottlenecks).
- Plan writing on your thesis continuously.
- **Read much** in the beginning, **keep searching** for more related work during the project. Keep a **copy** (hard/soft) of all articles you have read.
- Keep contact with your examinator and academic supervisor.
 - Status email every Friday afternoon: achievements of this week, next steps, problems
 - These will also be useful at the end, when writing the mandatory *reflection* about your thesis work.
- **Team up** with others doing a similar project
 - Some divisions/examinators may organize such groups for projects starting in January.
 - \rightarrow joint startup, feedback, batched half-time presentations, opposition within group.



Good luck with your thesis project!

Some final advice ... for later

- Most career paths are *employment-based* (i.e., *dependent* employee even as a manager)
 - In industry, your company through your manager(s) sets the goals (e.g. what to work on)
 - And as a self-employed person, you instead depend on your customers ...
 - In academic research, "academic freedom" only relates to the *choice of research area / problems*, which is still constrained e.g. by external funding programmes and university priorities, and to the *presentation of research results*, which also follows some rules (e.g. peer-review)
- Permanently work on your **employability**:
 Keep the only *weapon* that you have as a dependent employee (namely, the option – or need – of changing the employer) *sharp*!
 - Keep a "red thread" in your CV
 - How will your planned next move look in your CV when applying again a few years later?
 - Try to avoid very short employment periods (and unemployment periods)
 - Keep a good professional relation to your boss
 - you will need him/her later, at least for a good reference
 - Try to be flexible (e.g., w.r.t. work location) can open more career options
 - Collect merits (esp. in academia)
 - Never stop learning!

Source: Heiko Mell, weekly column on career advice for engineers in *VDI-nachrichten*, and books on career planning [in German] https://www.ingenieur.de/karriere/arbeitsleben/heiko-mell

Best Wishes for a Successful New Year 2024!