#### TDDD55- Compilers and Interpreters Lesson 2

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#### 1. Grammars and Top-Down Parsing

- Some grammar rules are given
- Your task:
  - Rewrite the grammar
  - Add attributes and attribute rules to the grammar
  - Implement your grammar in a C++ class named Parser. The Parser class should contain a method named Parse that returns the value of a single statement in the language.

#### 2. Scanner Specification

• Finish a scanner specification given in a *scanner.l* flex file, by adding rules for C and C++ style comments, identifiers, integers, and floating point numbers.

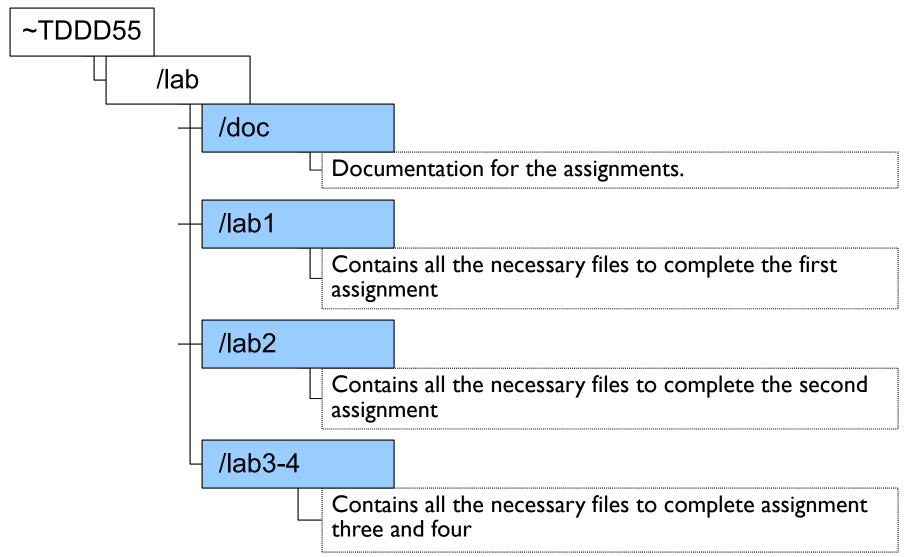
#### 3. Parser Generators

- Finish a parser specification given in a *parser.y* bison file, by adding rules for expressions, conditions and function definitions, .... You also need to augment the grammar with error productions.
- More on bison in lesson 3.

#### 4. Intermediate Code Generation

- The purpose of this assignment is to learn about how abstract syntax trees can be translated into intermediate code.
- You are to finish a generator for intermediate code by adding rules for some language statements.
- More in lesson 3.

#### Laboratory Skeleton



#### Installation

- Take the following steps in order to install the lab skeleton on your system:
  - Copy the source files from the course directory onto your local account:

mkdir TDDD55 cp -r ~TDDD55/lab TDDD55

 You might also have to load some modules (more information in the laboratory instructions).

#### Today

- Introduction to the flex scanner generator tool.
- Introduction to laboratory assignment 2.
- Exercises in formal languages and automata theory.

### Flex

#### Scanners

## Scanners are programs that recognize lexical patterns in text

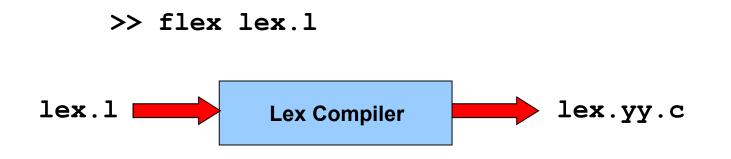
- Its **input** is text written in some language.
- Its **output** is a sequence of tokens from that text. The tokens are chosen according with the language.
- Building a scanner manually is tedious.
- Mapping the regular expressions to finite state machine/automata is straightforward, so why not automate the process?
- Then we just have to type in regular expressions and actions and get the code for a scanner back.

#### Scanner Generators

- Automate is exactly what **flex** does!
- flex is a fast lexical analyser generator, a tool for generating programs that perform pattern matching on text
- flex is a free implementation of the well-known lex program

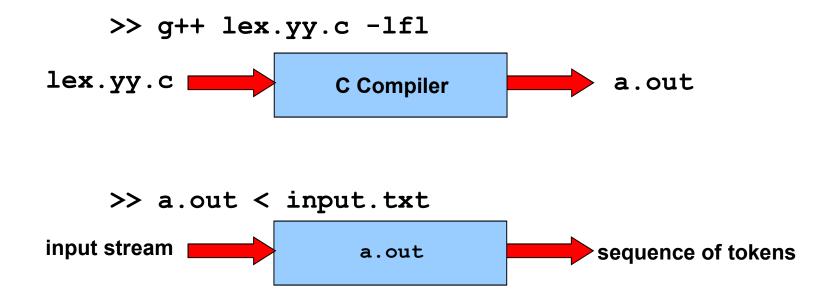
How it works

**flex** generates at output a **C** source file lex.yy.c which defines a routine yylex()



#### How it works

## lex.yy.c is compiled and linked with the -lfl library to produce an executable, which is the scanner



#### Flex Specifications

#### Lex programs are divided into three components

#### 1. Name Definitions

<u>Definitions</u> are intended to simplify the scanner specification and have the form:

```
name definition
```

- Subsequently the definition can be referred to by {name}, which then will expand to the definition.
- Example:

DIGIT [0-9] {DIGIT}+"."{DIGIT}\*

is identical/will be expanded to:

([0-9])+"."([0-9])\*

#### 2. Pattern Actions

• The *translation rules* section of the **flex** input file, contains a series of rules of the form:

}

#### pattern action

• Example:

[0-9]\* { printf ("%s is a number", yytext);

#### Flex Matching

- Match as much as possible.
- If more than one rule can be applied, then the **first appearing** in the flex specification file is preferred.

#### Simple Patterns

- Match only one specific character
- **"x"** The character 'x'
- Any character except newline

#### Character Class Patterns

• Match any character within the class

[xyz] The pattern matches either 'x', 'y', or 'z'
[abj-o] This pattern spans over a range of characters and matches 'a', 'b', or any letter ranging from 'j' to 'o'

#### Negated Patterns

Match any character not in the class

- [^z]This pattern matches any characterEXCEPT z
- [^A-Z] This pattern matches any character EXCEPT an uppercase letter
- [^A-Z\n] This pattern matches any character EXCEPT an uppercase letter or a newline

#### Some Useful Patterns

- **r**\* Zero or more '**r**', '**r**' is any regular expr.
- **NULL** character (ASCII code 0)

\123 Character with octal value 123

x2a Character with hexadecimal value 2a

- **p**s Either '**p**' or '**s**'
- p/s 'p' but only if it is followed by an 's', which is not part of the matched text
- **^p 'p'** at the beginning of a line
- **p\$** '**p**' at the end of a line, equivalent to '**p/\n**'

#### 3.Flex User Code

- Finally, the <u>user code</u> section is simply copied to lex.yy.c verbatim. It is used for companion routines which call, or are called by the scanner.
- If the lex program is to be used on its own, this section will contain a main function. If you leave this section empty you will get the default main.
- The presence of this user code is optional.

#### Flex Program Variables and Counters

- **yytext** Whenever the scanner matches a token, the text of the token is stored in the null terminated string yytext
- yyleng The length of the string yytext
- yylex() The scanner created by the Lex has the entry point yylex(), which can be called to start or resume scanning. If lex action returns a value to a program, the next call to yylex() will continue from the point of that return

#### Flex Program Variables and Functions

yymore() Do another match and append its result to the current yytext (instead of replacing it)

yyless(int n) Push all but the first n characters back to the input stream (to be matched next time). yytext will contain only the first n of the matched characters.

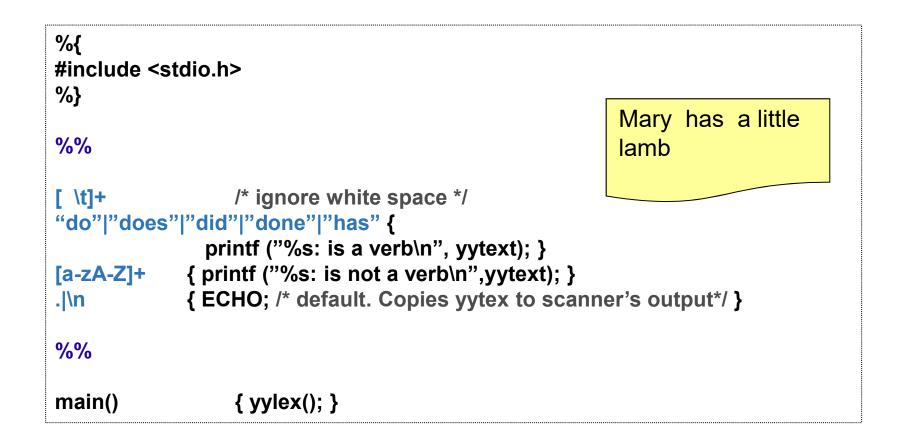
#### yymore() Example

If the input string is "hypertext", the output will be "Token is hypertext".

%% hyper yymore(); text { printf("Token is %s\n", yytext); }

## Flex Examples

#### Example: Recognition of Verbs



#### Example: Character Counting

# A scanner that counts the number of characters and lines in its input

```
%{
#include <stdio.h>
%}
int num_lines = 0, num_chars = 0; /* Variables */
%%
\n { ++num_lines; ++num_chars; } /* Take care of newline */
. { ++num_chars; } /* Take care of everything else */
%%
main() { yylex();
printf("lines: %d, chars: %d\n", num_lines, num_chars );
}
```

#### Example: HTML Tags

%{ #include <stdio.h> %}</stdio.h>	
/*Exclusive, only rules specific to <html_tag> will match */ %x html_tag %%</html_tag>	
[^<]*	/* matches any char (zero or more times) except "<" */
"<"	BEGIN(html_tag); /*If we find "<" go into context <html_tag> */</html_tag>
<html_tag>[^&gt;]*</html_tag>	printf("%s\n", yytext);
<html_tag>"&gt;" %%</html_tag>	BEGIN(INITIAL); /* Enter initial/normal context */

### Laboratory Assignment 2

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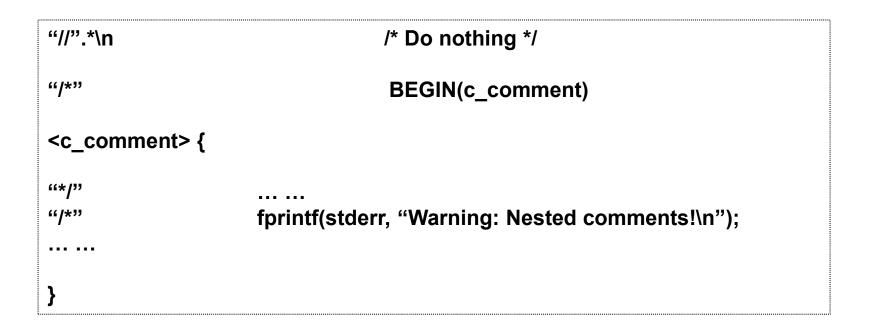
- Finish a scanner specification given in a *scanner.l* flex file.
- Add regular expressions for floating point numbers, integer numbers, C comments (both /\* \*/ comments and // one line comments), identifiers, empty space, newline.
- Rules for the language keywords are already given in the *scanner.l* file. Add your rules below them.

#### Comments

- Skip characters in comments, both single-line C++ comments and multi line C style comments.
- If the scanner sees /\* within a C comment, print a warning message.
- If end of line is encountered within a C style comment, print an error message and then terminate.

#### Comments Example

Rules for comments.



#### Integers and identifiers

- Integers are just sequences of digits
- Identifiers start with a letter, followed by any number of letters, digits or underscore

#### Floating Point Numbers

- Floating-point numbers consist of an integer part followed by a decimal point, decimal part and an exponent part.
  - Eg 56.11E-2
- The integer and decimal parts are sequences of digits. The exponent part consists of the character *e* or *E* followed by an optional sign + or
   - and a sequence of digits.
- Either the integer or the decimal part (or both) must be given.
- The exponent is optional.
- If the integer part and exponent are both given, the decimal point and decimal part are optional.

#### Floating Point Numbers Examples

- 1.1
- .1
- 1.
- 1E2
- 2E-3
- 1E-4

• Use ? as optional pattern. Example: [+-]?