

TDDD55-Lesson 1

Introduction to formal languages and automata theory and a brief introduction to Lab 1

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Agenda

- Hour I
 - Brief introduction to Automata Theory and Formal languages
 - Some hints for Lab 1
- Hour 2
 - Problem-Solving
 - (See Exercises on the course homepage)
 - If time permits, start with Lab-1

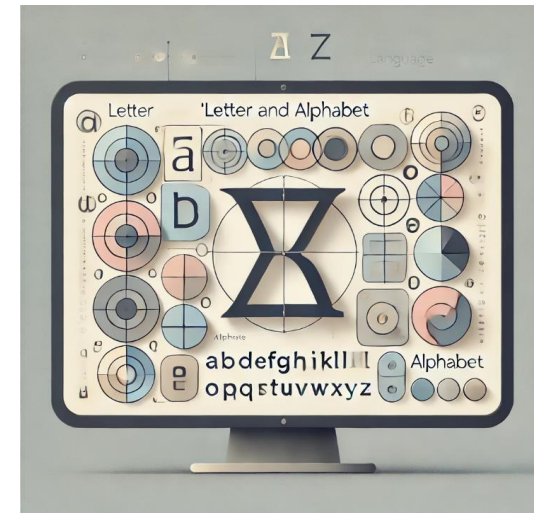


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ChatGPT

A Formal Language

- Consists of words
 - A.k.a Strings, Symbol sequence?
- A word consists of letters
 - A.k.a Symbols, Glyphs
 - Do not need to be what we think about as letters
- Must be well-formed
 - That is, in short, conform to the rules and structures defined for it
 - Natural Language Examples:
 - ❑ I painted a nonexistent house
 - ❖ Well-formed but does not make sense
 - ❑ bicycle ride I
 - ❖ Not well-formed but can be understood
- Note, theoretical terms but you may encounter them when you look for literature yourself
- Classes of languages exist
 - More about this later in the course



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What is a Letter and an Alphabet?

- Letter (Symbol, Glyph,...)
- Alphabet usually denoted with the Greek letter sigma
- EX:
 - $\Sigma = \{A, B\}$
 - $\Sigma = \{1, 2, 3, 4\}$
 - $\Sigma = \{A, B, C, D, E, F, G, H, I, J, K, L, M, N, \dots, \text{Å}, \text{Ä}, \text{Ö}\}$

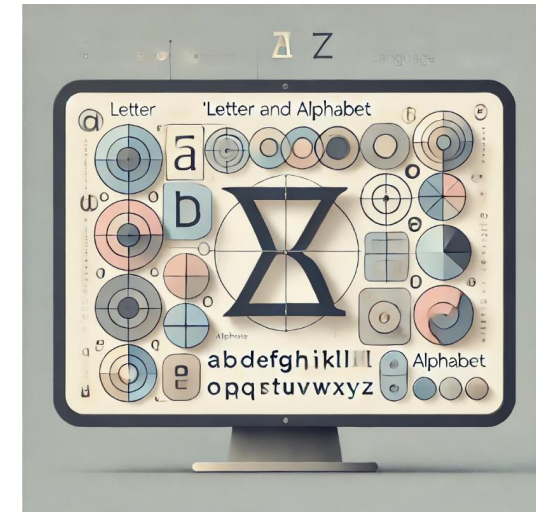


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Words

- From these definitions we know that AAA, ABA and ABBBBBA are words in our language, assuming it is well formed
- A formal language is the set of the possibility infinite words we can construct from our alphabet
- EX:
 - $\Sigma = \{A, B\}$
- Some possible words
 - $W = \{A, AA, AAA, AAAA,\}$

Automata?

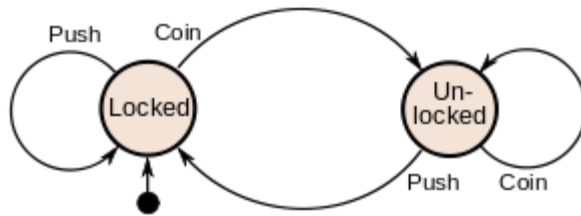
Examples of Automata

- Your Computer
 - It is a Turing machine
- The Coffee Machine
 - Finite State Machine (**FSM**). However, it might as well be a Turing machine as¹ 😞
- Different classes of Automata
 - Read more in Introduction to Automata Theory, Languages, and Computation 😊
 - Chapter 1 & Chapter 2 are **relevant** for this course
 - ❑ Focus on concepts, not proofs/lemmas².
 - Full Course
 - ❑ Formal Languages and Automata Theory, 6 credits (TDDD14)
- For Lab 1, we deal with FA and regular languages
 - More specifically, regular expressions, which we use to specify our Automata that do tokenizing

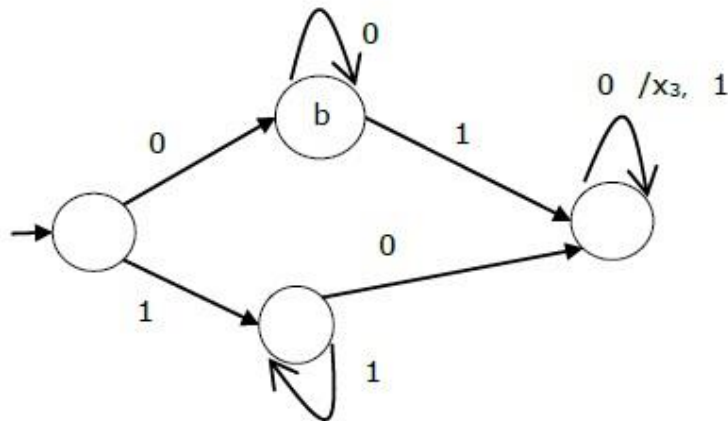
¹Now, in the 2020s, even fridges might be Turing Machines

²This course focuses on the practical application of these concepts

• What is Automata Theory?



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- It is the theory/study of Automata
- In textbooks, Automata are usually depicted using State Diagrams
- Moore and Mealy machines are a variant of automata with output ☐
 - Moore
 - ☐ The Output is associated with the state
 - Mealy
 - ☐ The Output is associated with the transition from one state to the next

Digital Logic

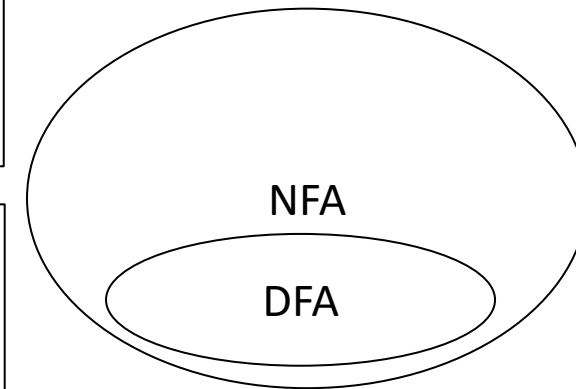
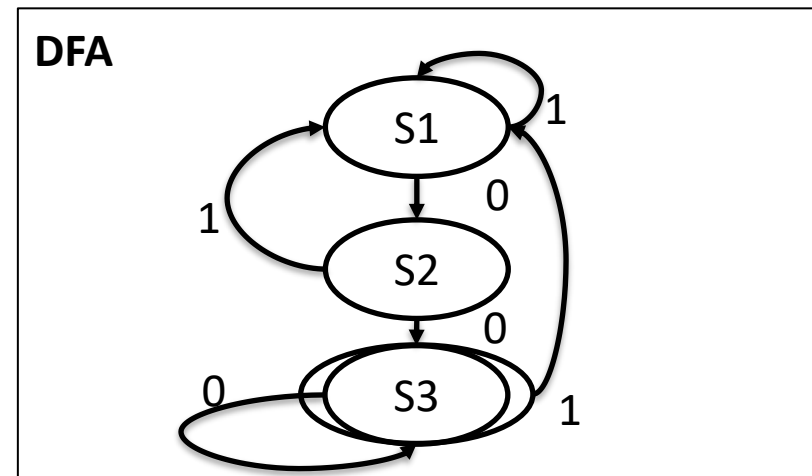
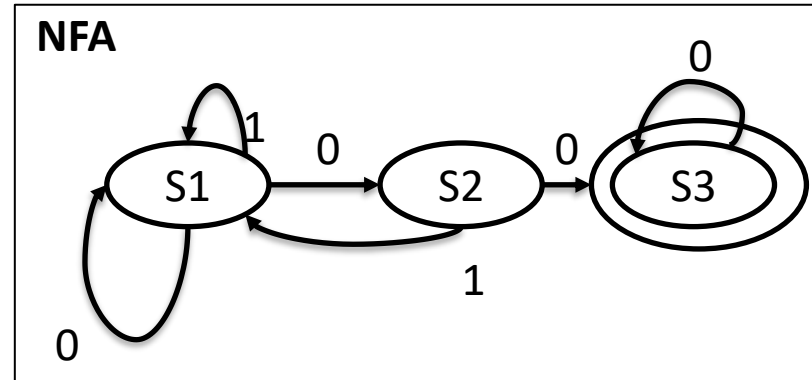
- Digital Logic is a language
- Alphabet
 - $\Sigma = \{0,1\}$
- Words:
 - $\{00, 01, 10, 11, \dots\}$
- Can be described by a regular expression
 - $[0-1]^+$

State Diagrams/Finite Automaton (FA)

- Directed graph (Digraph)
 - Set of states:
 - Set of transitions:
- A string is accepted by an **FA (Finite Automaton)** if we go from the start state to some accepted state
- Nondeterministic finite automaton (**NFA**)
 - Theoretical
 - Can be simulated

State Diagrams/Finite Automaton (FA)

- Nondeterministic finite automaton (**NFA**)
 - Theoretical
 - Can be simulated
- Deterministic Finite Automaton (**DFA**)
- Furthermore
 - A DFA is an NFA, but a DFA is not an NFA
 - DFA can be seen as a “restricted” NFA
 - NFA gives you more creative freedom when modeling
 - Ad-hoc Transitions



Practical Applications

Applications



REGULAR
EXPRESSIONS



DIGITAL
CIRCUITS



COMPUTERS

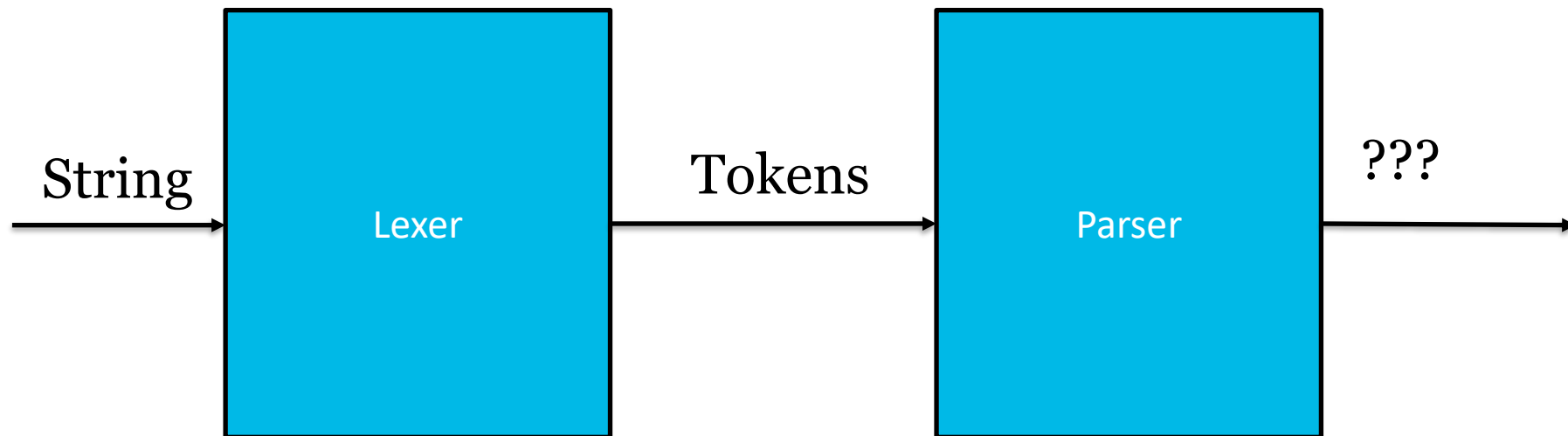


COMPILERS

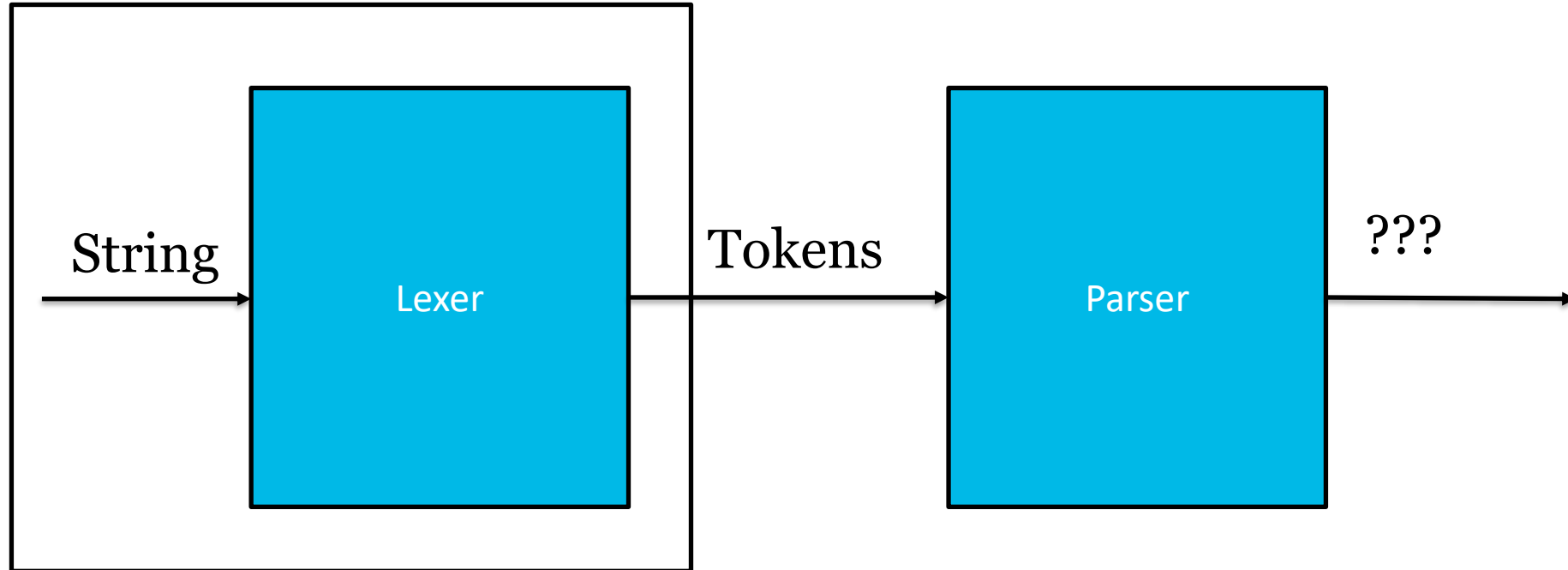


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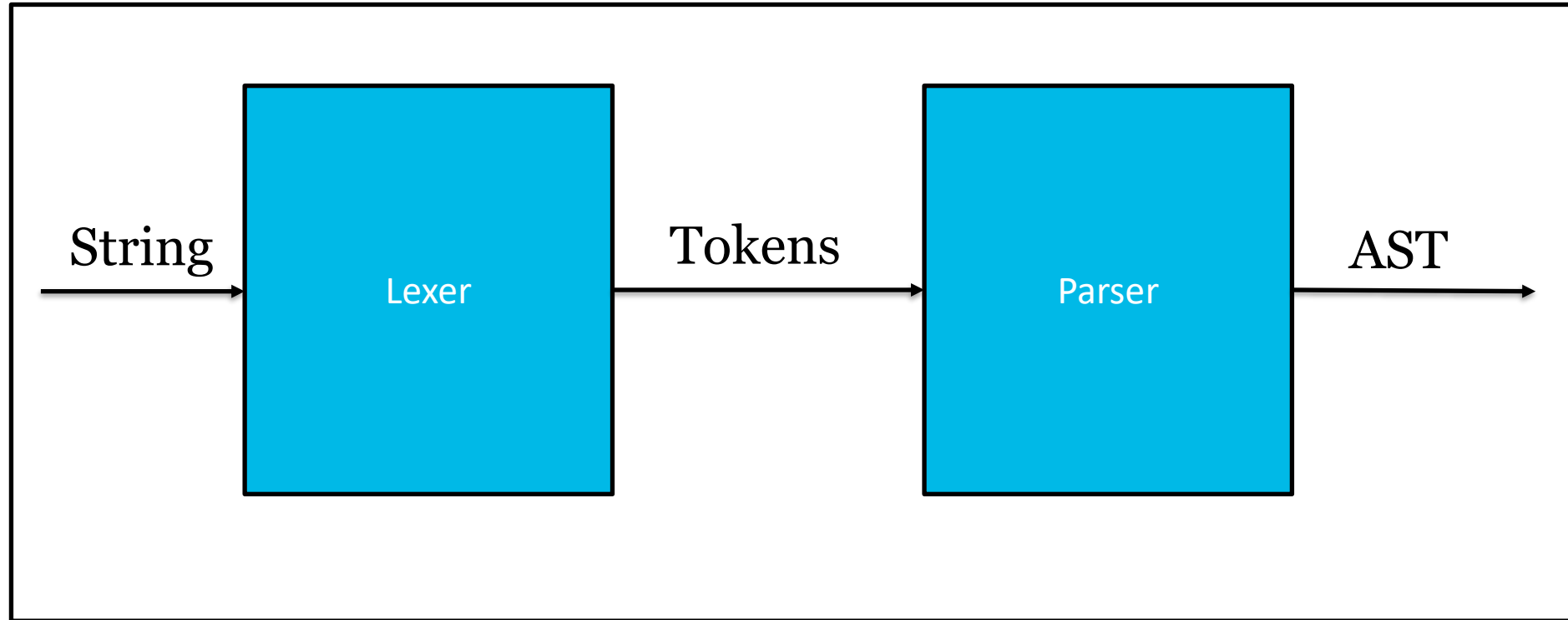
Compiler Pipeline



Lab 1



Lab 2



Regular expressions and Finite Automata (**FA**)

- What is accepted by **FA** can also be described by a regular expression!
- Important. The limitations of finite automata also applies to regular expressions
 - Finite automata can only count
 - ❑ Can not solve the problem of balanced parenthesis
 - ❑ Can not process context free-grammars
 - Hence, you can not parse using regular expressions

Dictionary. Some short terms explained

- Σ = Alphabet, sequence of symbols (Sigma)
- Q = The set of states in our FA
- δ = State transition function (Small Delta)
- F = Set of final states, or you can say accept states
- q_0 = Initial state
- FA = Finite Automata
- NFA = None deterministic finite automata
- DFA = Deterministic finite automata

Dictionary. Some short terms explained

- ε = Empty string (Small Epsilon)
 - $A\varepsilon B\varepsilon C \Leftrightarrow ABC$
- $*$ = The Kleene star
- AB = Juxtaposition (Concatenation) between string A and B
- $+$ and $|$
 - In the tradition of the text (Formal languages): $+$ means “or” ($|$)
 - It might also mean concatenation/juxtaposition in some recent literature
 - Please state what definition you use

Thompsons Algorithm: A technique to generate NFA from a Regular Expression

Converting Regular Expressions to NFA: **Thompsons algorithm**

- Converts regular expressions into a corresponding NFA
- **Not a mandatory part of the course.** However, it might be useful to learn this algorithm anyway
 - Usually, *intuitive* approaches work as well

Hints for Lab 1

Hints for Lab 1

- Instructions:
 - <https://www.ida.liu.se/~TDDD55/laboratories/instructions/lab1.html>
- Clone the lab from
 - <https://gitlab.liu.se/tddd55/tddd55-lab>
- In this course, it is extra important to consult the documentation and not attempt to make progress by trial and error!
- Remember also to handle tabs (\t)
 - **New in 2023**
 - ❑ A test for Lab-1 that checks this

- ✓ *Additional information is available in the README for each Lab*
- ✓ [See the Skeleton — TDDD55 Compilers and Interpreters documentation](#) for a complete description of the entire lab project

Hints for Lab 1

- Lab 1 consists of several files
 - main.cc
 - Makefile
 - Makefile.dependencies
 - scanner.h
 - scanner.l
- ✓ ***scanner.l is the only file that you need to modify***
 - You will reuse your results later in Lab 3/4

Hints for Lab 1

- To Compile:
 - Type make in the directory where the files are
- Test the lab by executing:
 - `./scanner ./test/<file-you-want-to-run>`
- It is recommended that you start with the identifiers

Hints for Lab 1

- Scanner specification via regular expressions
- Some definitions that usually mean the same thing
 - Tokenizer, Lexical analyzer, Scanner
- Necessary to escape special tokens (Or rather token that has a meaning in Flex)
- Try the examples from the Flex manual
 - https://www.ida.liu.se/~TDDB44/laboratories/instructions/_static/flex/index.html
- Remember also to handle tabs (!) `"\t"`

Hints for Lab 1

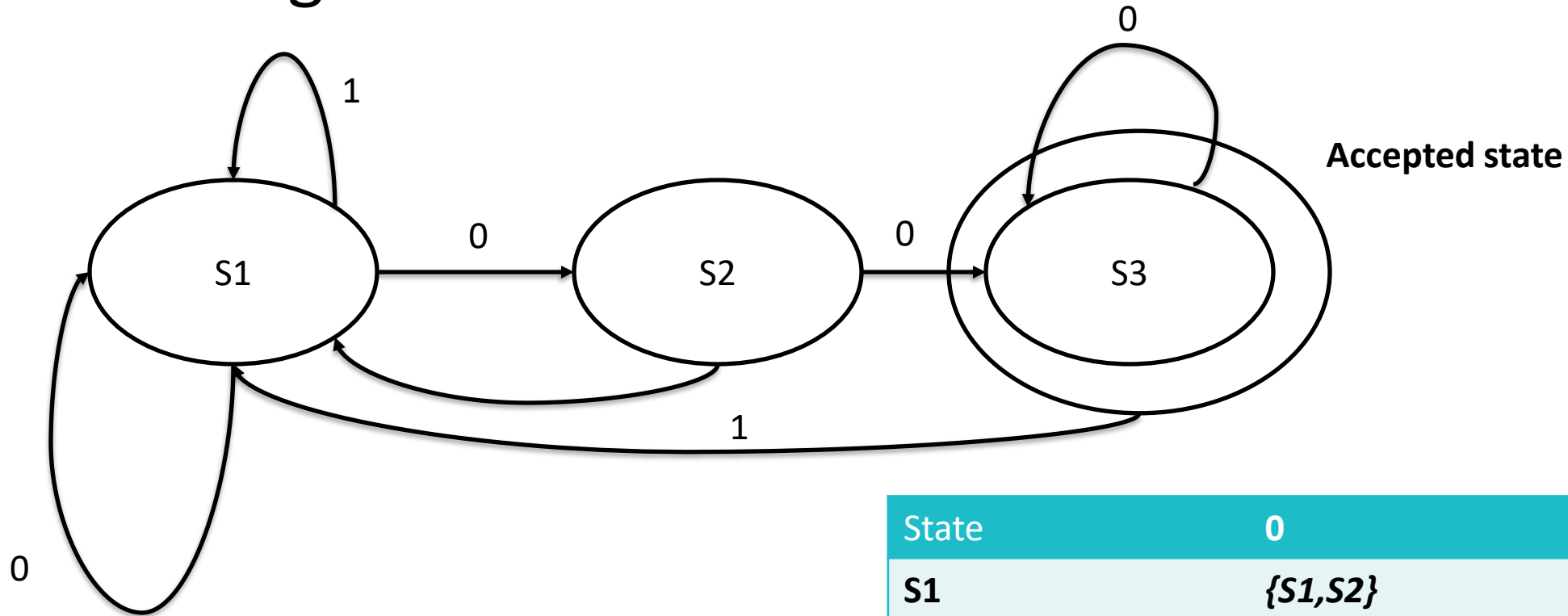
- An Integer with a dot
 - INTDOT $[0-9]^+ \backslash \cdot$
- An Integer
 - INTEGER $[0-9]^+$
- An Integer without a period or an Integer with a period
 - INTEGER_OR_INTDOT $(\text{INTEGER}) | (\text{INTDOT})$
- Nested comments might be hard.
 - **Tip:** Read up on Flex start conditions.
 - See chapter 10 in the flex manual.

Extended solution proposals for 2.1 (A) and 2.4

Extended solution proposal to Exercise 2.1 (A)

- a) $L_1 = \{x \in \{0, 1\}^* \mid x \text{ ends in } 00\}$
- We can write L_1 as the following regular expression:
 - $(0|1)^*00$
 - From this we define our NFA
 - From our starting state we can select between two paths
 - 0^* or 1^*
 - For 00 . We simply go forward two steps

Resulting NFA



Original regular expression
 $(0|1)^*00$

State	0	1
S1	{S1,S2}	S1
S2	S3	S1
S3	S1	S2

Extended solution proposal to Exercise 2.1 (A)

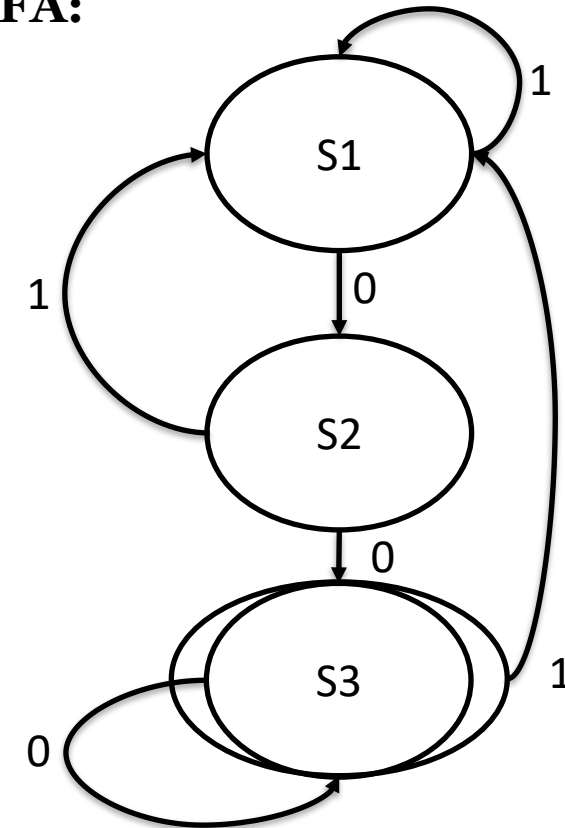
- Deriving a DFA
- $(Q, \Sigma, \delta, q_0, F)$
 - Alphabet: $\Sigma = \{0, 1\}$
 - Transition function: δ See next slide
 - States: $Q = \{S1, S2, S3\}$ // *Intuition*: We have to handle atleast 3 tokens
 - Accept states: $F = \{S3\}$
 - $S1 \rightarrow S2 \rightarrow S3$ for the input 00

State transition table for our transition function: δ

State \ Input	0	1
S1	S2	S1
S2	S3	S1
S3	S3	S1

- Alphabet: $\Sigma = \{0, 1\}$
- Transition function: δ
- States: $Q = \{S1, S2, S3\}$
- Accept States: $F = \{S3\}$

Resulting DFA:



Teaser for the next theme: (Context Free Grammars/ Lab 2)

- ❖ Grammars
- ❖ Describing Regular Expressions using Grammar

Regular Expressions to Grammar (Exercise 2.4)

- Given the following regular expressions
 - $00(1|0)^* 1$
 - $101(101)^* 101(010)^*$
 - $(11|010)^* 11(00|11)^*$
- Find Context Free Grammars(CFG) that correspond to the word that is accepted by the regular expression
- ***If there are any insecurities regarding CFG and production rules, see lecture 3***

Regular Expression 2.4 (A)

- $00(1 \mid 0)^* 1$
- For this expression we shall first consider the types of strings we can accept
- We know that our alphabet is:
 - $\Sigma = \{0, 1\}$
- Let's derive a set of words that we would accept:
 - $\{001, 0001, 00101, \dots\}$
- Note the Kleene star $*$ and \mid
 - Kleene star $*$ allows the empty string

Deriving a CFG for 2.4 A

- $00(1|0)^* 1$
- Intuition
 - From the expression above we notice that we always need 00 as a prefix
 - Likewise, the suffix must be 1
- Rule 1
 - $S \rightarrow 00A1$
 - We do not yet bother with what A should be

Deriving a CFG for 2.4 A

- $00(1|0)^*1$
 - We know that $1|0$ means a 1 or zero
 - From this we know that $(1|0)^*$ gives the set:
 - $\{\epsilon, 0, 1, 00, 01, 10, 11, 001, \dots\}$
 - 2^N Different combinations where N is positive infinity
- Zero (ϵ) times gives us:
 - $001 \Leftrightarrow 00\epsilon1$ So we can introduce the rule $A \rightarrow \epsilon$

Deriving Rules for 2.4 (A)

- $S \rightarrow 00A1$ & $A \rightarrow \varepsilon$
 - Now we look at $00(\mathbf{1|0})^* 1$ again
 - $(\mathbf{1|0})^* // \{\varepsilon, 10, 110, 11110, \dots\}$
- For the entire expression we would have 00101 for 10
 - Notice that we need flexibility here. We can't simply state that A is 10. The reason is that A might be **110** or **1110**
 - If we say $A \rightarrow 1A$ *or* $A \rightarrow 0A$ we get this flexibility
- Set of production rules for our CFG are: $\{S \rightarrow 00A1, A \rightarrow \varepsilon, A \rightarrow 1A, A \rightarrow 0A\}$

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www.liu.se

References

Hopcroft, J. E. (2008). *Introduction to automata theory, languages, and computation*. Pearson Education India.

Aho, A. V., Sethi, R., & Ullman, J. D. (1986). *Compilers, principles, techniques*. Addison wesley, 7(8), 9.