TDDD50: Summary of the muddy card evaluations performed on 2025-02-17

 # cards handed in: 48, # present 62

Overall summary: Our overall understanding of the course situation based on the cards is that 35 cards included comments that could be seen as "potential for improvement" and 34 cards included comments that could be seen as positive.

The positive comments:

The students commented the course with terms such as "good", "fun", "helpful to learn", "kul" , "nice group dynamics", "love the discussions", "interesting", "givande", "informative", "interesting", "variations in articles", "friendly way", "lagom tid", "format is good", and so on. Also, three commented the lectures positively, one remarked on the positive impact of the NSC visit and one commended the teacher of the group.

Teachers comments: We are happy that 35 of the 48 cards included positive feedback and encouraged to help you finish the course with the same spirits.

The points regarding need for improvement: Here the points were of four kinds.

a) Such that are hard to react to at all: e.g. "boring course". "course should be optional", "irrelevant papers" (which ones?)
b) Such that cannot be affecting this instance of the course: e.g. suggestion to change the examination to a written form, more information on "discussion teknik", "article [6] not so good", "presentera på Svenska", less focus on reading research papers, "paper [1] not a good start", "less time for presentation, more on discussion", "introduce tests on the subject before discussing", "dislike 15-17", "swap which group starts early", "fewer but bigger seminars", "choose articles from 2018 onwards", "less time for presentation, more on discussions", "better guideline what to include in presentations".
c) Such that indicate having difficulty to manage the load of the course: e.g. 3 who thought the work "takes time", and 6 having difficulty with managing the pressure of the course in terms of talking in front of a group, 2 referring to "stress", one referring to "anxiety", "hard to pass presentation", one referring that the high requirements comes as a shock.
d) Such that indicate the availability of help and the guidelines on the web and presented in seminar 0 are difficult to get through to some students. Among these, 5 thought that requirements are unclear, 4 thought the grading was hard or uneven, and 5 did not know which questions are relevant.

We urge those who have comments in category c or d to ask us for more specific help. We are there to help you pass the course, one way or the other!