

TDDD07, Real-time Systems, Muddy card evaluation on 2024-11-15

The course mid-term evaluation took place at a lecture 8-10 when only five students were attending, and four cards were handed in. Thank you for all the feedback!

Positive remarks:

There were some positive comments regarding several aspects of the course, e.g. lectures, web page, exercise compendium, access to old exams, and lecture slides (“give good theoretical understanding”, “plenty of examples”, “clear to understand”). Also labs were praised as being “fun”.

Negative remarks:

Regarding the labs:

- “Lab is confusing and hard to get started with”
- “task of finding WCET for all processes unclear” “what is meant by scenarios?”

We have been encouraging you to ask the lab teacher as soon as concrete questions arise. So, hopefully these questions are resolved by now (several groups have completed lab 1 already). However, the notion of “scenario” and any other point that you specifically mention to the lab teacher will be considered when revising the compendium for next year.

Regarding whiteboard content:

- “Maybe provide proofs on the course web page and not just on the white board”.
- “Some contents in whiteboard would be better to add on slides”

In earlier years the students have appreciated that lectures are not conveyed *only* through slides. People typically find the interactive use of whiteboard positive.

Also, some diagrams (e.g. ones used in the proof) are hard to get on one slide and hard to manage on several slides. The proof sketch (guideline) is anyway on the slides. If you are unsure about any proofs please ask and the lecturer will repeat them in the resource session.