

## **TDDD07 Muddy cards evaluation summary 2023-11-15**

**# students at lecture (08.15-10.00): 10, # cards filled: 7**

### **Summary of comments**

Thank you all for your feedback! We have reviewed the comments and below you will find some comments/actions.

#### **Lectures:**

The comments were positive about the lectures, in terms like “great”, “very informative”, “good speech and quality of content”, “clear slides”. One student wrote that it was “great to explain on the whiteboard”. Several students appreciated that many real-world examples are presented. One student liked the “paper-based approach” and is looking forward to the guest lecture. There was also a comment on the “well-made course website”. One student pointed out as a negative point that “the book was sold out”.

**Teachers’ comments:** Thanks for the encouraging comments. For the student that could not get the book, the compendium is printable on demand and we have copies of the course book and the compendium to loan if needed. Contact the course leader in that case.

#### **Lessons:**

There was one comment about “good slides” for the lessons as well. One student asked for answers to the previous years’ exams.

**Teachers’ comments:** The exercises from the lessons are taken from older exams and there is the opportunity to go through an example exam during lesson 4. The questions that you will be faced with later will require some degree of own reasoning, so looking for the answers does not prepare you for the future unseen cases. There, you need to fall back on own understanding. Take the chance and write own proofs/answers and present them to the lecturer or lesson assistant for comments!

#### **Labs:**

One student mentioned an “interesting lab series”. Two students wrote that the time in the lab (2h session) is short. One student wrote that more time or guidance is needed in the labs and another that he/she liked the “freedom in the labs”. One student mentioned some confusion about the requirements for lab 1 and another a hardware error. One student wrote it was nice to have extra time available in the lab, although it is in the evening.

**Teachers’ comments:** We have had until recently long (4h) lab sessions and got feedback from students to try with 2h sessions instead. It is apparent that one-size-fit-all does not apply to preferences for lab sessions length. We hope that our mix of 4x2h and 1x4h will be a good compromise this year. We want to remind that if you are in need of more guidance for the labs or are experiencing issues, do not hesitate to ask your lab assistant, we are here to help!

#### **Overall:**

We are happy with the way things are going so far. It remains to keep the pace of working with the reading material as the course goes on, write down your own reasoning in order to practice, and ask questions directly when unsure.