TDDD07 Muddy cards evaluation summary 2017-11-24

students at lecture: 24, # cards filled: 21

Summary of comments

Thank you all for your feedback! Two of the students gave an overall "good" evaluation for the course as a whole. We have found a few items that we are able to adjust during this instance of the course.

Lectures:

16 students described the lectures in terms like good, interesting, clear, helpful, dynamic, and so on. One student wrote that the lectures' pace good. One student thought that there was too much interaction.

Teacher's comment: Thanks for the encouraging comments, will try to keep the same pace.

Schedule:

One student asked for shorter lab sessions (<4h). 6 students asked for more access hours to the lab area. One student in group C wrote "compact set of labs".

Teacher comments: This year the number of attendees in the course was 30% higher than we knew when we did the schedule. The actual additional persons that were not registered on the course but eventually got accepted into the course in the first week has created some scheduling issues for this group. We are sorry for this situation, but the only option would have been to be restrictive and not accepting anyone after course start. We can increase the access hours to the lab area. No problem! But with prior agreement (via mail) with your lab assistant, beginning with the reserve sessions already in the schedule. The entry protocol to the lab means that the assistant has to let you in, and later when you are done the room needs to be locked again.

The 4h teacher led sessions are dictated by the way the standard scheduling blocks (block 4) look like. We are unfortunately not able to change that, but perhaps having more access helps on this point too.

Labs:

9 students gave a positive view of the labs in terms like fun, interesting, instant feedback. 2 asked for more, e.g. "more programming". 2 students thought that their lab assistant had language (communication) difficulties. 5 students mentioned that instructions were not clear, "unclear when done" or were "a bit lost in the start".

Teacher comments: We tried to indicate that actual hours needed for understanding the lab requirements, and preparing for them was much higher than the hours of teacher led sessions (see slides from lecture 1).

If instructions are incorrect/inconsistent please help us by giving the exact details to your lab assistant. As to "vagueness" we have carefully considered the pedagogical point of resembling the real-life situation when your problem-solving abilities are expected to be enhanced by first asking the right questions. If things do not get clearer as time goes by, it might be useful to ask questions in writing with a CC to examiner so that we can make a joint effort to help.

Lessons:

Four students asked for the answers to the assignment questions.

Teacher comments: We will post answers/guides to solutions for the exercises on the web. But please note that many of the theory questions are of the nature that they are answered by reading the suggested literature, and thinking/reasoning about the provided concepts/solutions. Having an answer to one such question does not help to produce the answer to the next such question!