

Assessment criteria: Project presentation and complexity

Group:

Language Technology (2021)

Project presentation

Is it clear what was done, what results were obtained, and how these results were interpreted?

Not clear (0)

There are some important questions about your method, results, or analysis that even I (the examiner) was not able to resolve.

Clear (3)

Your presentation was clear about the method, results, and analysis. Any student in the course would have been able to follow.

Very clear (5)

Your presentation was very clear and pedagogic. Even people not in the course would have been able to follow.

Project complexity

Is the approach sound? Are the claims made well-supported and correctly interpreted?

Insufficient (0)

Troublesome. There may be ideas worth salvaging here, but the project should really have been done or evaluated differently.

Simple (3)

Reasonable work. The method is not bad, the analysis is appropriate, and at least the main claims are probably correct.

Complex (5)

The approach is very apt, and the claims are convincingly supported by proper experiments, theoretical analysis or related work.

Does the presentation show awareness and understanding of related work?

Your presentation shows very little awareness and understanding of related work. It is not clear how your work compares to other work.

Your presentation shows awareness and understanding of related work, and it is clear how your work compares to that work.

Your presentation features a precise and enlightening discussion of related work, including primary research literature.

How creative is the project, relative to the content of the rest of the course?

The project is essentially a repetition or minor extension of one of the labs.

The project contains creative elements, such as new applications, data sets, or models.

The project goes significantly beyond what has been covered in the course.

Does this project have enough substance, in proportion to the hours available for it?

Seems thin. There would have been room for significantly more ideas, results, or analysis.

Represents an appropriate amount of work for a project in this course.

Contains more ideas, results, and analysis than expected for this course.

Grading: Each criterion is assigned one of the scores 0 (below expectation), 3 (meets expectation), or 5 (exceeds expectation). To get a passing grade, your score for each criterion must be at least 3 (meets expectation). Your grade is determined by the total score, as specified in the following tables:

Total score	15	17	19	21	23	25
Grade 729G17	G	G	G	G	VG	VG

Total score	15	17	19	21	23	25
Grade 729G86	E	D	C	B	A	A

Total score	15	17	19	21	23	25
Grade TDP030	3	3	4	4	5	5