

## **FDA126**

### **Aspects of scientific writing (CIS)**

#### **Lectures:**

15 h.

#### **Recommended for**

All doctoral students at IDA/HMI.

#### **The course was last given:**

Fall 2001.

#### **Goals**

To provide the basic skills needed for reading, writing and presenting scientific work (journal papers, monographs, presentations). This includes guidelines for structuring written and oral presentations, as well as for critical reading.

#### **Prerequisites**

Good working knowledge of English.

#### **Organization and Contents**

The seminars will take the form of guided discussions of a number of selected scientific papers, and use these to illustrate essential points relating to reading, writing and presentation. Course participants are required to read through selected papers and discuss these during classes. Course participants are encouraged to suggest examples of papers that they consider particularly good or bad. The papers need not be within their own area of interest or expertise.

#### **Literature**

Swales & Feak (1994). Academic writing for graduate students. The University of Michigan Press.

#### **Teachers**

Erik Hollnagel.

#### **Examiner**

Erik Hollnagel.

#### **Schedule**

Fall 2002.

#### **Examination**

Active presence during seminars + summary report or presentation.

#### **Credit**

3 credits.

#### **Comments:**

Maximum 12 participants.