# **Requirements Engineering**

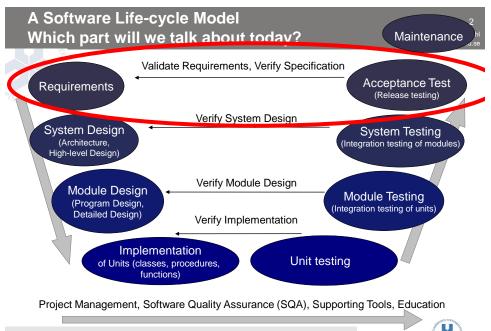
Lecture 7-8

Software Engineering CUGS Spring 2011

PINGS

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Requirements Elicitation	Requirements Analysis	Requirements Specification	

### What is a software requirement?



 "Software requirements express the needs and constraints placed on a software product that contribute to the solution of some real-world problems."

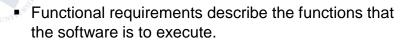
(Kotonya and Sommerville 2000)

Example:

When the user enters the degrees in Farenheit, the system shall calculate and write the degrees in Celsius.

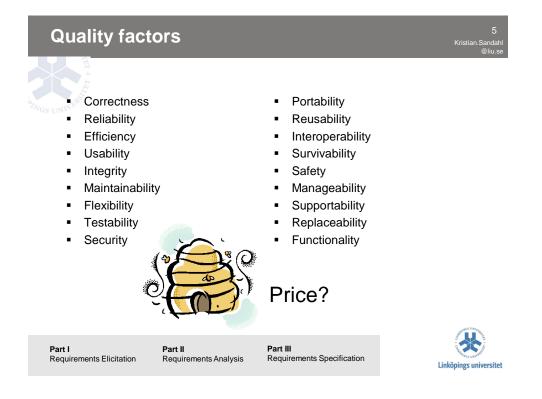
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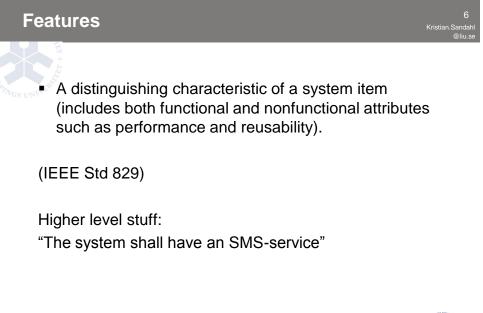
# Functional and non-functional requirements



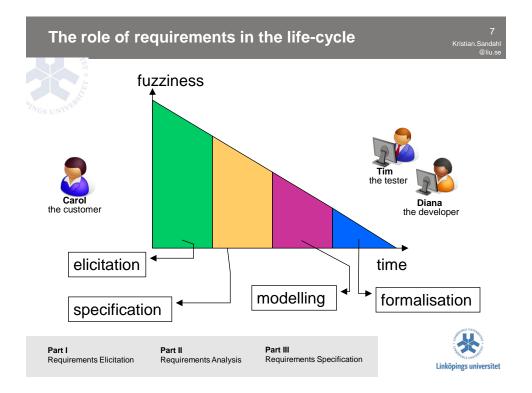
- Can be tested by giving input and checking the output.
- Non-functional requirements:
  - Design constraints
  - Quality requirements, possible to measure

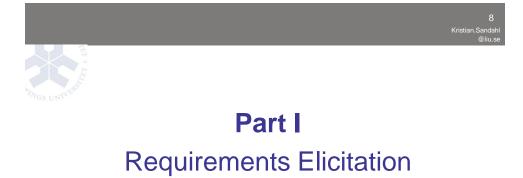


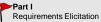






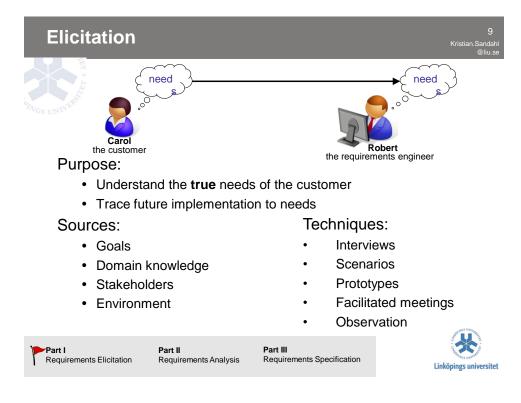






Part III Requirements Specification





Interviews	10 Kristian.Sandahl @liu.se
Process: • Start • Q & A • Summary teach-back • Thank you! • What's next Kinds: • Structured • Unstructured	<ul> <li>Tips</li> <li>Be 2 interviewers – shift roles</li> <li>Plan the interview</li> <li>Don't stick to the plan – use feelings</li> <li>Let the customer talk</li> <li>Prepare ice-breakers</li> <li>Probe thinking</li> <li>Look for body language</li> <li>Think of human bias</li> <li>Why do you get the answers you get?</li> </ul>

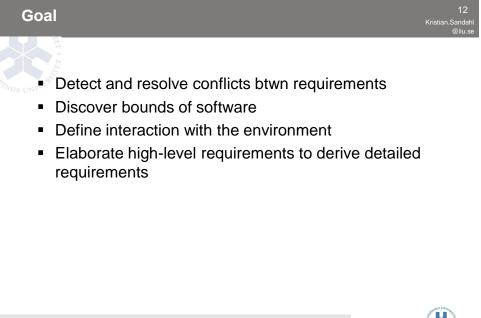
Part I Requirements Elicitation Part III Requirements Specification





# Part II Requirements Analysis

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### **Requirements classification**



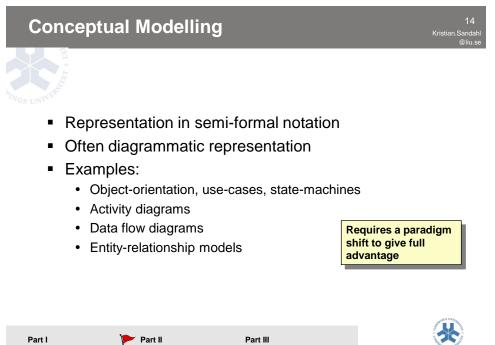
- Functional vs non-functional requirements
- Source
- Product or process requirements
- Priority

Requirements Elicitation

Requirements Analysis

- Scope in terms of affected components
- Volatility vs stability

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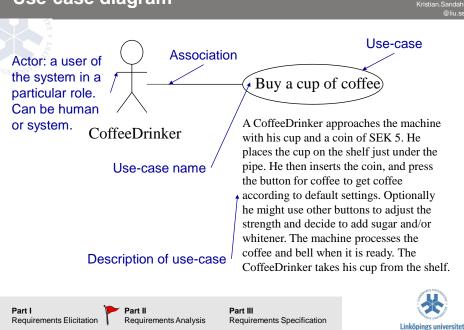
# Use-case modelling

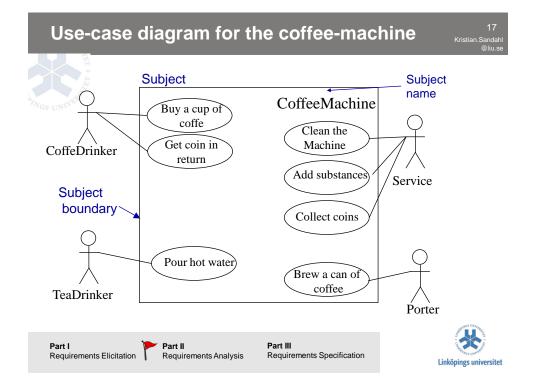
### A use-case is:

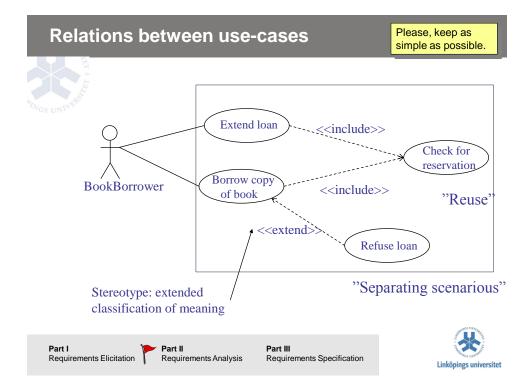
"... a particular form or pattern or exemplar of usage, a scenario that begins with some user of the system initiating some transaction of sequence of interrelated events."

Jacobson, m fl 1992: Object-oriented software engineering. Addison-Wesley

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Use-case dia	agram		16 Kristian.Sandahl @liu.se
Actor: a user of	Associati	on	Use-case







### Identifying classes: noun analysis

ristian.Sanda @liu.s@liu.s@liu.s@liu.s

A CoffeeDrinker approaches the <u>machine</u> with his <u>cup</u> and a <u>coin</u> of SEK 5. He places the cup on the <u>shelf</u> just under the <u>pipe</u>. He then inserts the coin, and press the <u>button</u> for coffee to get coffee according to default settings. Optionally he might use other buttons to adjust the strength and decide to add <u>sugar</u> and/or <u>whitener</u>. The machine processes the <u>coffee</u> and bell when it is ready. The CoffeeDrinker takes his cup from the shelf.

### machine – real noun handled by the system

•cup - unit for beverage

•coin - detail of user and machine

shelf – detail of machine

•pipe – detail of machine

button- handled by the system

sugar – detail of coffee

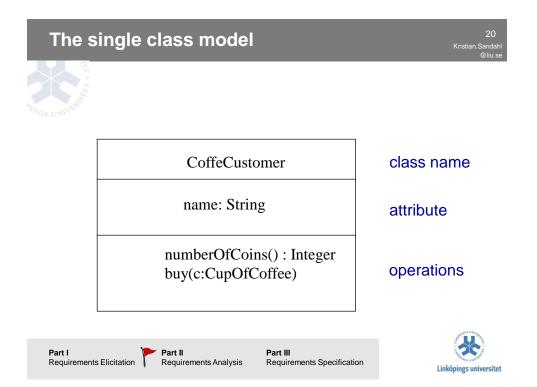
•whitener - detail of coffee

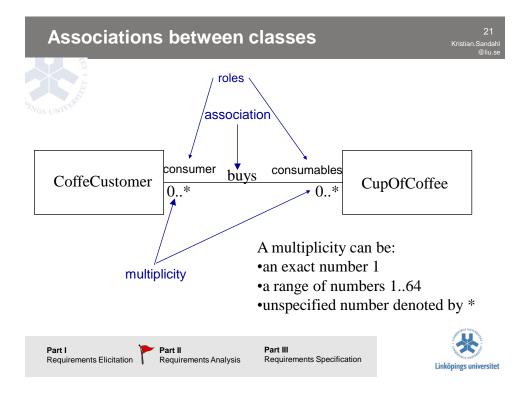
•cup of coffee – handled by the system

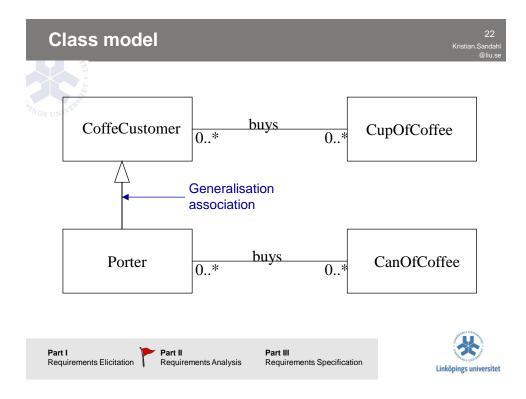
•indicator – not discovered

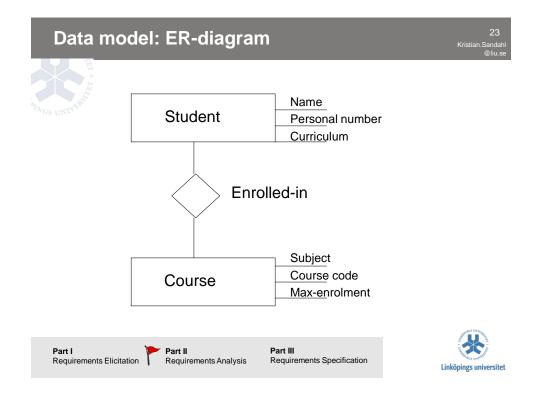
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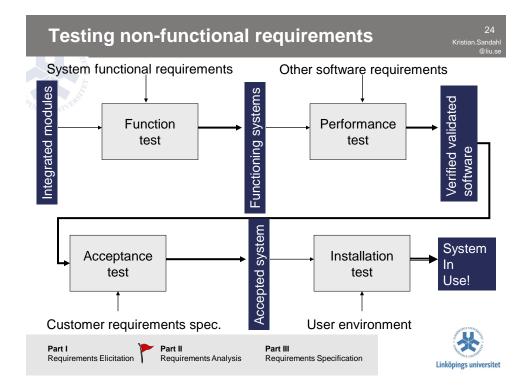












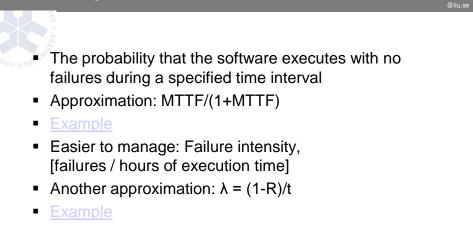
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Usability	26 Kristian.Sandahl @liu.se
Relevance	
<ul> <li>Efficiency</li> </ul>	
<ul> <li>Attitude</li> </ul>	
<ul> <li>Learnability</li> </ul>	
<ul> <li><u>Usability metrics</u></li> </ul>	

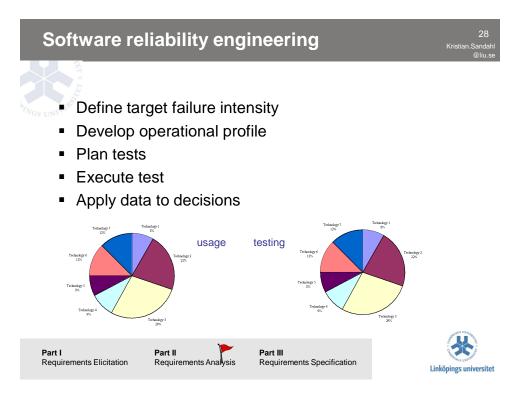




### Reliability







# Failure intensity guideline

mpact	Failure intensity	Time btwn failures
Hundreds of deaths, \$10 <sup>9</sup> cost	10 <sup>-9</sup>	114 000 years
-2 deaths, \$10 <sup>6</sup> cost	10 <sup>-6</sup>	114 years
\$1000 cost	10 <sup>-3</sup>	6 weeks
\$100 cost	10-2	100 h
\$10 cost	10-1	10 h
S1 cost	1	1 h

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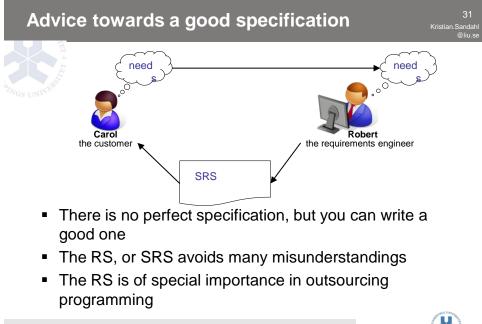




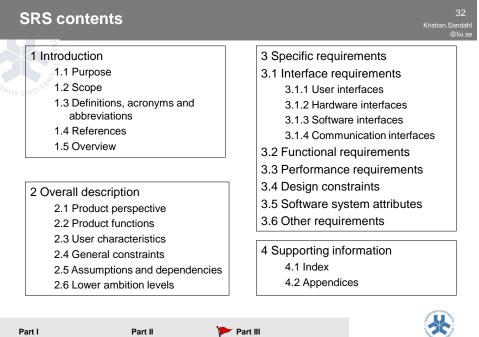
# Part III Requirements specification



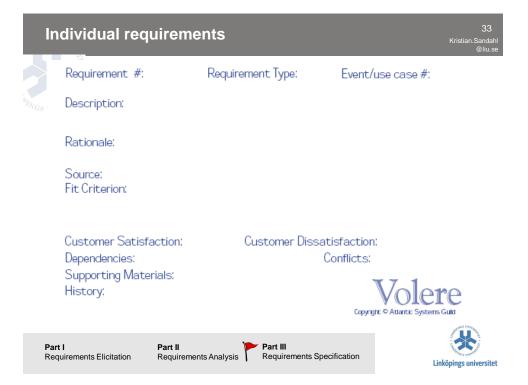




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Requirements spec	ification	34 Kristian.Sand @liu
Requirements are: Numbered Inspected Prioritised Unambiguous Testable Complete Consistent	<ul> <li>Traceable</li> <li>Feasible</li> <li>Modifiable</li> <li>Useful for: <ul> <li>operation</li> <li>maintenance</li> <li>customer</li> <li>developer</li> <li></li> </ul> </li> </ul>	

Part II Requirements Analysis Part III Requirements Specification



### Define a standard document structure



- Readers can reuse knowledge from previous RSs in understanding
- Writers' checklist
- Tools can be adapted to generate RSs

### Costs:

- Finding the right standard •
- Configure variants
- Periodically review standard .
- Developers can have a bad . attitude against standards

Part I         Part II           Requirements Elicitation         Requirements Analysis
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### Explain how to use the document



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There are many readers of a RS:

- Customers
- Managers
- Software engineers
- Testers •
- Maintenance staff
- **Technical writers**
- **Subcontractors**

### Part of introduction

- Types of reader
- Technical background needed
- Sections for different readers
- Sections skipped 1<sup>st</sup> time .
- Order of section .
- Dependence between section .

Takes an hour to write

Part III



### Include a summary of the requirements

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- Better than forward references
- Focus attention on critical and prioritised requirements
- Map to find specific requirements
- Highlight most important requirements in a list
- Table of classification
- Graphic presentation with relations
- Per chapter basis
- Though for large number of requirements

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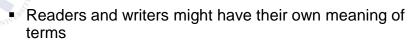


Helps understanding

- Helps change assessment
- Special document, section or part of introduction
- Requires that top management have an agreement

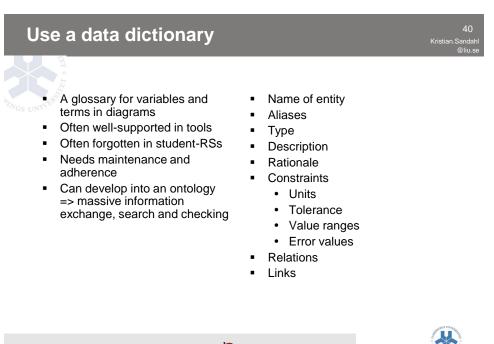


### **Define special terms**



- Requirements engineer develops a jargon that need to be explained
- Use a glossary, start with a standard one, adapt and maintain
- Highlight terms in the text that can be found in the glossary

Requirements Elicitation Requirements Analysis Requirements Specification	Part IPartRequirements ElicitationRequirements		cation Linköpings universite
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Part I Requirements Elicitation Part II Requirements Analysis

Part III Requirements Specification



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## Lay out the document for readability



- Many, many readers justify the investment
- Meanwhile, use your standard templates of your word processor and common sense
- It is worthwhile to buy professional training for newly hired personnel

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# Help readers find information



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Create table of contents

- Create index
- Easy to find support for automatic generation
- Human-made indices are still better



### Make documents easy to change

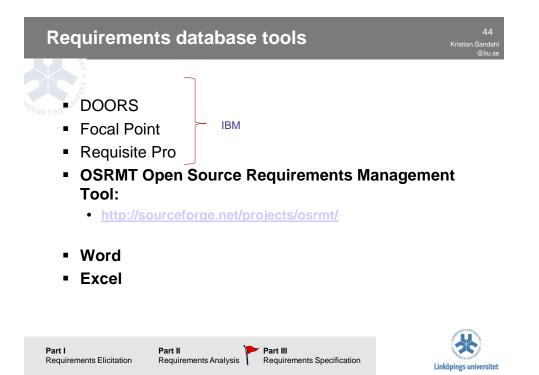


- Requirements will be changed
- Quite easy with tools
- Paper-based specifications needs some thinking:

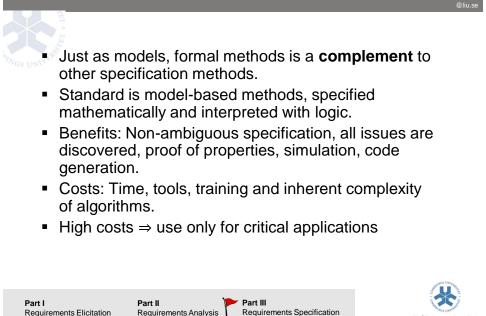
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- Loose-leaf binders
- Change bars
- Short, self-contained chapters
- Refer to labels, not pages

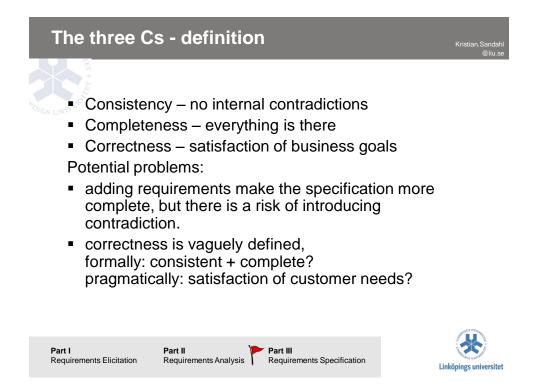




### **Formal methods**



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### Z example

[Patron, Item, Date, Duration] LoanPeriod : Duration; ReserveLoan : Duration; DailyFine : N;

Library Catalogue, OnReserve : P Item Borrower: Item ↔ Patron DueDate: Item ↔ Date Fine: Patron ↔ N dom Borrower ⊆ Catalogue OnReserve ⊆ Catalogue dom Borrower = dom DueDate

InitLibrary Library  $\begin{array}{l} \textbf{Catalogue} = \varnothing \land \textbf{OnReserve} = \varnothing \\ \textbf{dom Borrower} = \varnothing \\ \textbf{dom DueDate} = \varnothing \\ \textbf{dom Fine} = \varnothing \end{array}$ 

Get Due Date SLibrary i?: Item due!: Date

i?∈ dom Borrower due! = DueDate(i?)

Part I Requirements Elicitation Part II

Part III Requirements Analysis Requirements Specification

Buy ∆ Library i? : Item

Return Library i? : Item p? : Patron today? : Date

i? € Catalogue Catalogue' = Catalogue ∪ {i?} OnReserve' = OnReserve Borrower' = Borrower DueDate' = DueDate Fine' = Fine

 $\begin{array}{l} \hline \mbox{total} Y: \mbox{utre} \\ \hline \mbox{total} P \\ i? \in \mbox{dom Borrower} \land p? = \mbox{Borrower} \\ Borrower = \{i?\} < \mbox{Borrower} \\ DueDate' = \{i?\} < \mbox{DueDate} \\ DueDate(i?) - \mbox{total} Y < 0 \Rightarrow \\ \hline \mbox{Fine} = \mbox{Fine} \odot \{p? \mapsto \{\mbox{Fine}\} P \\ \hline \mbox{DueDate}(i?) - \mbox{total} Y \geq 0 \Rightarrow \\ \hline \mbox{Fine}' = \mbox{Fine} = \mbox{Fine} = \mbox{Fine} \\ \hline \mbox{Catalogue} \\ \hline \mbox{OnReserve}' = \mbox{OnReserve} \\ \end{array}$ Linköpings universitet

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