A Practical Access to the Theory of Parallel Algorithms

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Outline

- · PRAM model of parallel computation
- PRAM prototype realization in hardware and software
- The PRAM programming language Fork
- · Example algorithm in Fork: Parallel Quicksort
- trv tool for visualization of time behavior of PRAM algorithms

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- · Use as lab environment for a course on parallel algorithms
- Evaluation
- Conclusions





iptr = shalloc(sizeof(int));

SIGGSE'04 Nordak 6 March 2004 — A practical access to the theory of parallel algorithms. The PRAM programming language Fork (3)	Page 9 C. Kessler, IDA, Linköpings Universitet, 2004.
Processor group concept	if (cond)
Programmer can relax the scope	then-part;
of sharing and synchronous execution:	else else-part;
implicit group splitting	11111111
if-then-else, while,	B P B B P P P B
\rightarrow adapt to control flow	cond: TFTTFTFF
explicit group splitting	
fork(<i>k</i> ,)	$\begin{array}{c} P_0 P_2 P_3 P_5 \end{array} \qquad \begin{array}{c} P_1 P_4 P_6 P_7 \end{array}$
ightarrow parallel divide-and-conquer	$\downarrow \downarrow \downarrow \downarrow \downarrow \qquad \qquad \downarrow \downarrow$

trv tool for visualization of time behavior of PRAM algorithms

Processor-time diagram



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Use as lab environment for a course on parallel algorithms

FDA125 "Advanced Parallel Programming"

graduate-level course at Linköpings Universitet, Sweden, spring 2003 (8 st.)

- PRAM theory (time, work, cost analysis; simulation results; ...)
- Basic PRAM algorithms (list ranking, prefix sums, ...)
- Fork tutorial
- Parallel algorithmic paradigms
 data parallelism, parallel divide&conquer, pipelining, task farming, ...
- Parallel data structures pipelined 2-3 trees, par. hash table, par. FIFO queue, par. priority queue
- Dynamic (loop) scheduling; irregular algorithms (Barnes-Hut,...)
- Other languages: OpenMP, MPI, HPF, Cilk
 Other topics: PRAM emulation, parallel computer architecture, DSM ...

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C. Kessler, IDA, Linköpings Universitet, 200

Evaluation

Evaluation after the parallel programming exercise

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Questionnaire: see course webpage www.ida.liu.se/~chrke/courses/APP

Question	Yes	No
Was the exercise too hard / too easy		
/ just the right degree of difficulty?		0
Did you look at the demo examples in Fork?		0
Did you find the trace file visualizer useful		
– to identify performance bottlenecks?	4	1
- to understand the structure of computation?		1
– to debug your program?		2
Did you learn something by doing the assignment		
– about the theory of parallel algorithms?	3	1
– about parallel implementation problems?	6	0
the practical exercise was a useful complement		
of the other parts of the course	6	0

plus free-text comments: suggestions for improvements, "Linux?", "BSP?" ...

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Example algorithm in Fork: Parallel Quicksort (see the paper)
sync void buildTree(void) // executed by N processors
<pre>pr int c, w = -1; root = \$; // concurrent write, proc. (N-1) succeeds</pre>
<pre>myParent = root; // on priority CRCW PRAM lchild[\$] = rchild[\$] = N; // ke%(idenotes processor ID if (\$!=root) { ,</pre>
<pre>while (w!=\$) { farm // evaluate condition separately.</pre>
<pre>c = (key[\$]<kex[myparent]< td=""></kex[myparent]<></pre>
{ // I must so to the left of myParent: lchild[myParent] ke\$in] // (arbitrary ke@@mc. write IAmALeftChild = 1; w = lchild[myParentf][0] // read what 52200written \$79684
$ \begin{array}{c} \text{if } (w!=\$) & // \text{ Someone else } (w) \text{ succeeded:} \\ \text{myParent}_{ke\overline{y}_1}(w) & // (w_k hegs meg_{ke\overline{y}_k})_{1 \text{ew parent } node_{1}} \\ \text{im the new parent } node_{1} \text{ I am done } \\ \text{if } 175294 \\ \text{if }$
<pre>else { // I must go to the right of wyParent: rchild[myParent] = \$; IAmALeftChild = 0; w = rchild[myParent]; if (w!=\$)</pre>
<pre>myParent = w; }} } </pre>

trv tool for visualization of time behavior of PRAM algorithms (2)

- Tailored for tracing execution of Fork programs:
- Fork compiler instruments the program to log events during execution + subgroup creation / termination
 - + entry, exit to barriers, locks
 - + user-defined events (e.g., access to a shared data structure) accumulated in memory (\rightarrow low overhead), dumped to file later
- trv tool creates a processor-time diagram from the trace file: scalable format (FIG), customizable display (colors, ...), zooming possible
- phases of "useful work": all processors of the same group have the same color
- see idle times at barriers and locks, group splitting overheads ...
- other tools: ParaGraph, upshot, VAMPIR... (coarse-grained, message passing)

Use as lab environment for a course on parallel algorithms (2)

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Programming exercise in Fork: Bitonic sort algorithm

Goals:

- understand the algorithm from textbook [Cormen/Leiserson/Rivest Ch. 28]
- formulate it as a Fork program
- experimentally verify $O(\log^2 N)$ complexity
- face problems in parallel programming (coordination, sharing, synchronicity, ...)
- apply structured parallel programming
- use trv visualization

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The exercise was finished in time by 6 out of 8 students.



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Conclusions

PRAM model: easy to program and analyze:

- focus on pure parallelism,
- no worry about data locality or consistency;
- should be taught even *before* threads and MPI.

Fork and the PRAM simulator can be used as lab equipment to complement traditional courses on parallel algorithms.

The processor-time diagram helps with understanding and verifying the structure of the parallel computation.

Download Fork and the simulator at www.ida.liu.se/~chrke/fork (system requirements: Solaris / HP-UX)

Future work: Web service for remote execution of Fork programs

