

# DATORARKITEKTUR

(Advanced Computer Architecture)

Paul Pop  
Institutionen för Datavetenskap (IDA)  
Linköpings Universitet

email: paupo@ida.liu.se  
http://www.ida.liu.se/~paupo  
phone: 28 5628  
E++ building



## Course Information

Web page: <http://www.ida.liu.se/~TDTS51>

Examination: written, 19 december 2000 kl. 14 - 18

Lecture notes: available from the web page at least 24 hours before the lecture

Text book: William Stallings: *Computer Organization and Architecture*, 5th edition, Prentice Hall International, Inc., 2000.



## Preliminary Course Plan

### Lecture 1.

Introduction: Outline, Basic computer architecture and organization, Basic functions of a computer and its main components, The von Neumann architecture. This is to refresh our memory!

The Memory System: Memory hierarchy, Cache memories, Virtual memories, Memory management.

### Lecture 2.

The Memory System: continuation

### Lectures 3 and 4.

Instruction Pipelining: Organization of pipelined units, Pipeline hazards, Reducing branch penalties, Branch prediction strategies.

### Lectures 5 and 6.

RISC Architectures: An analysis of instruction execution for code generated from high-level language programs, Compiling for RISC architectures, Main characteristics of RISC architectures, RISC-CISC trade-offs.



## Preliminary Course Plan (cont'd)

### Lectures 7 and 8.

Superscalar Architectures: Instruction level parallelism and machine parallelism, Hardware techniques for performance enhancement, Data dependencies, Policies for parallel instruction execution, Limitations of the superscalar approach.

### Lectures 9 and 10.

VLIW Architectures: The VLIW approach - advantages and limitations. Compiling for VLIW architectures. The Merced (Itanium) architecture.

### Lectures 11 and 12.

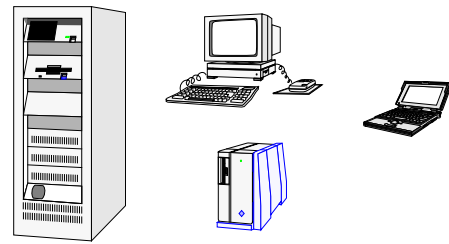
Architectures for Parallel Computation: Parallel programs, Performance of parallel computers, A classification of computer architectures, Array processors, Multiprocessors, Multicomputers, Vector processors.



## COMPUTER ARCHITECTURE (BASIC ISSUES)

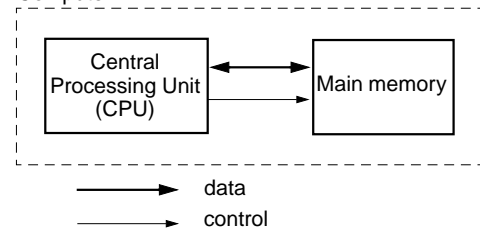
1. What is a Computer/Computer System?
2. The von Neumann Architecture
3. Application Specific vs. General-Purpose
4. Representation of Data and Instructions
5. Instruction Execution
6. The Control Unit
7. The Computer System
8. Main and Secondary Memory
9. Input - Output Devices

## What is a computer?



- A **computer** is a data processing machine which is operated automatically under the control of a list of instructions (called a program) stored in its main memory.

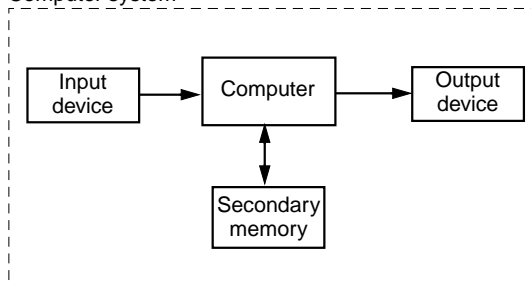
### Computer



## What is a computer system?

- A **computer system** consists usually of a computer and its peripherals.
- **Computer peripherals** include input devices, output devices, and secondary memories.

### Computer system

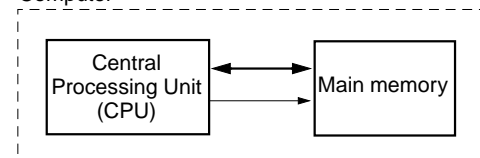


## The von Neumann Architecture

### The principles:

- Data and instructions are both stored in the main memory (stored program concept);
- The content of the memory is addressable by location (without regard to what is stored in that location);
- Instructions are executed sequentially (from one instruction to the next, in order of their location in memory) unless the order is explicitly modified.
- The organization (architecture) of the computer:
  - a *central processing unit* (CPU); it contains the *control unit* (CU), that coordinates the execution of instructions and the *arithmetic/logic unit* (ALU) which performs arithmetic and logic operations;
  - (main) memory.

### Computer





### Type of Machine Instructions

- Machine instructions are of four types:
  - Data transfer between memory and CPU registers
  - Arithmetic and logic operations
  - Program control (test and branch)
  - I/O transfer
- Important aspects concerning instructions:
  - Number of addresses
  - Types of operands
  - Addressing modes
  - Operation repertoire
  - Register access
  - Instruction format

Instruction set design

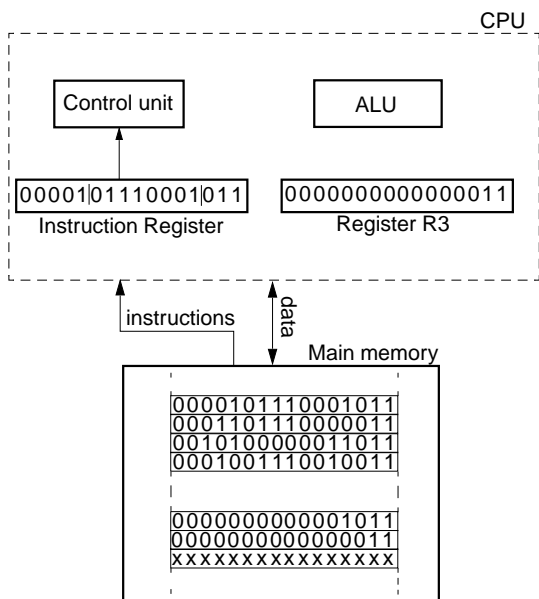
### Instruction Execution

The following four instructions perform  $Z := (Y + X) * 3$ :

| Address  | Instruction                                      |
|----------|--|
| 00001000 | <u>0000101110001011</u><br>Move addr of Y Reg 3  |
| 00001001 | <u>0001101110000011</u><br>Add addr of X Reg 3   |
| 00001010 | <u>0010100000011011</u><br>Mul operand "3" Reg 3 |
| 00001011 | <u>0001001110010011</u><br>Move addr of Z Reg 3  |
| .....    |  |
| 01110000 | 0000000000001011 ← X                             |
| 01110001 | 0000000000000011 ← Y                             |
| 01110010 | 0000000000101010 ← Z                             |

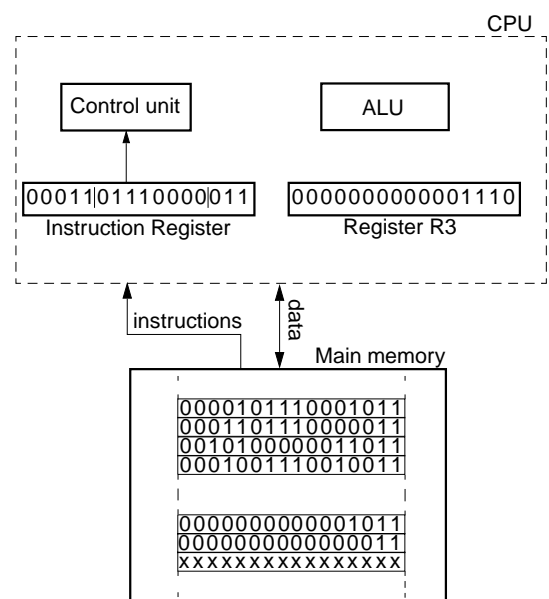
### Instruction Execution (cont'd)

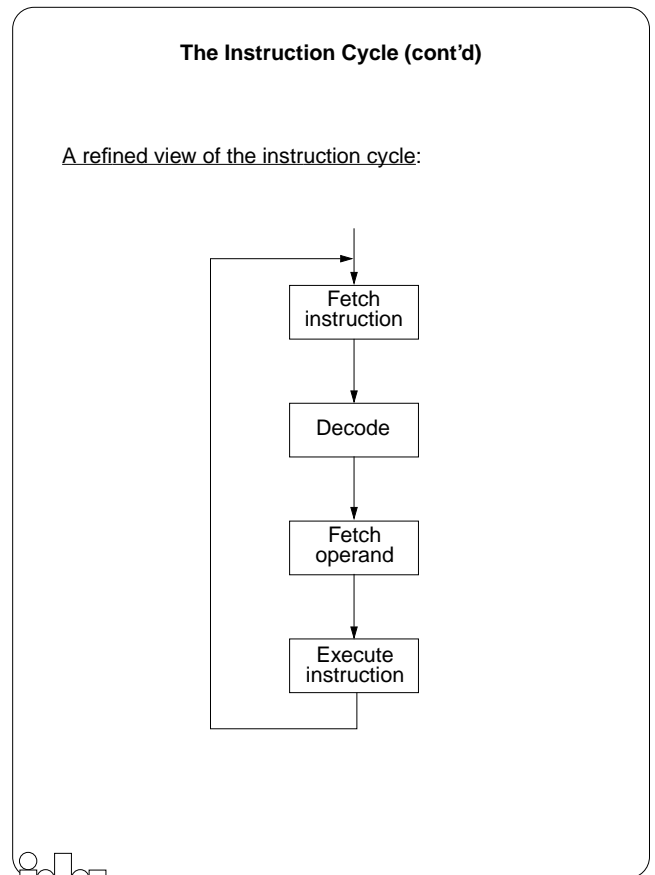
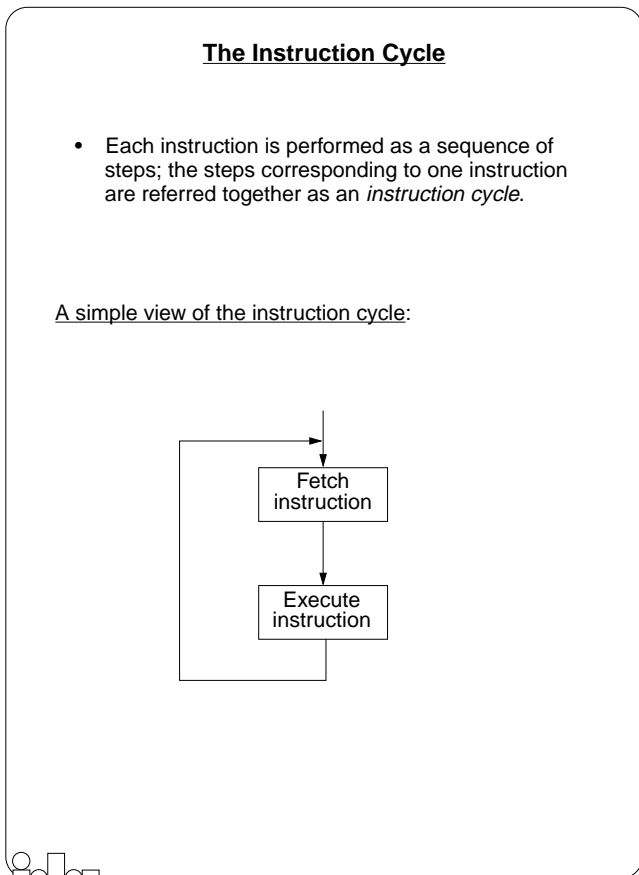
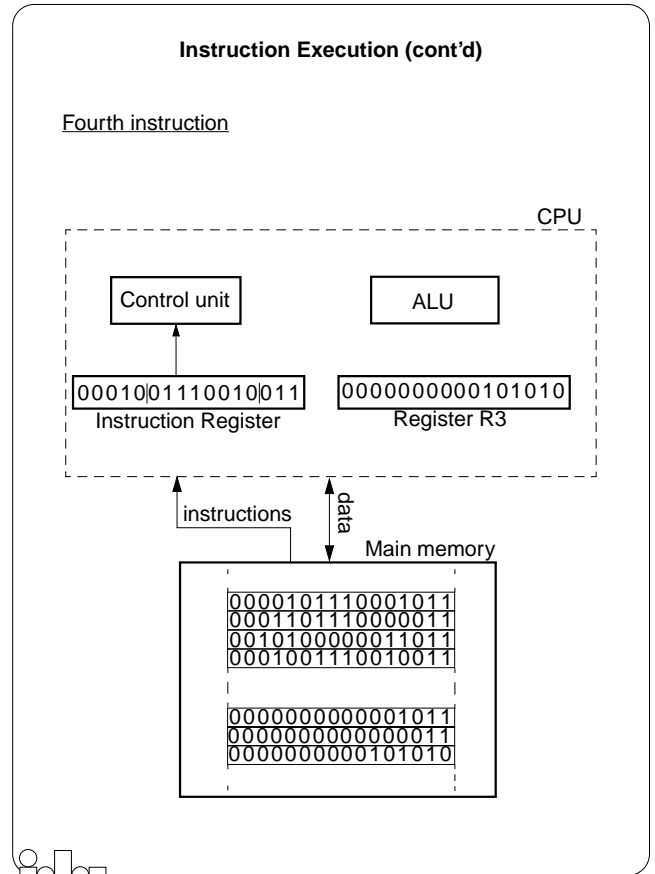
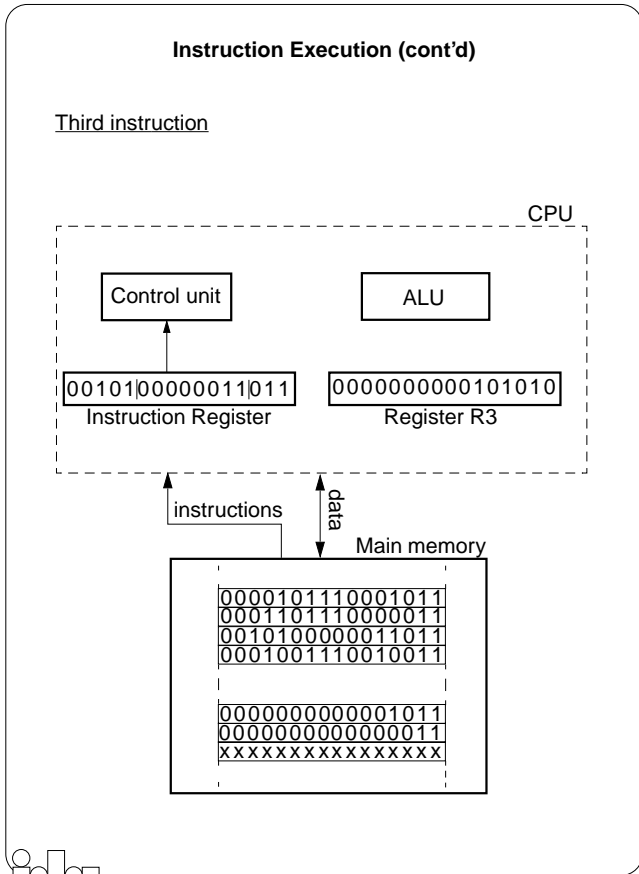
#### First instruction

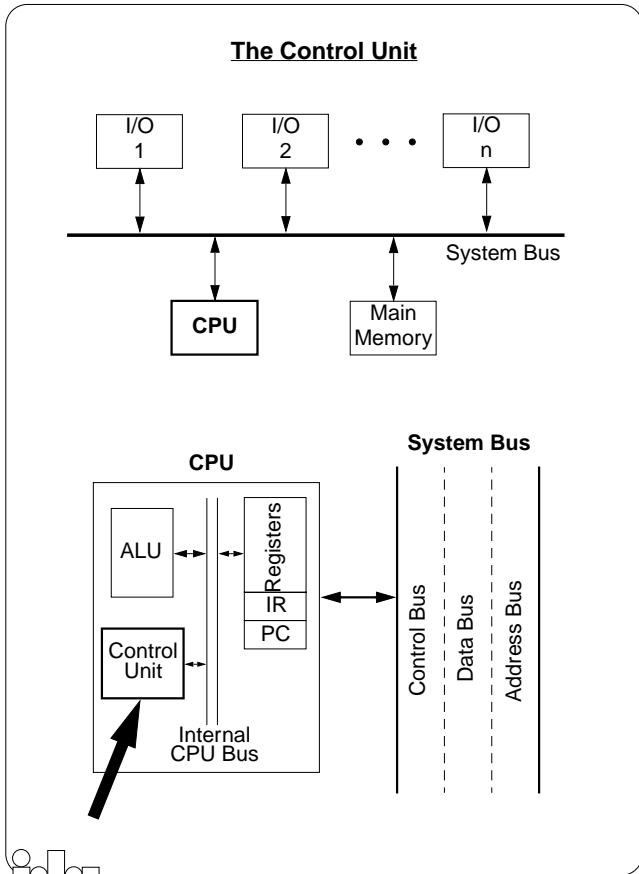


### Instruction Execution (cont'd)

#### Second instruction







### The Control Unit (cont'd)

- How are the elements inside the CPU and the interface to the external datapath controlled (synchronized) in order to work properly?

↑

To perform this control, that's the task of the *Control Unit*

### The Control Unit (cont'd)

The diagram shows the Control Unit as a central block. It receives an instruction from the IR. It has multiple control signals going out to internal CPU components and to the system bus. It also receives signals from the system bus. A clock signal is provided to the bottom of the unit. On the left, Status & Cond. Flags are sent to the unit.

- Techniques for implementation of the control unit:
  1. Hardwired control
  2. Microprogrammed control

### The Computer System

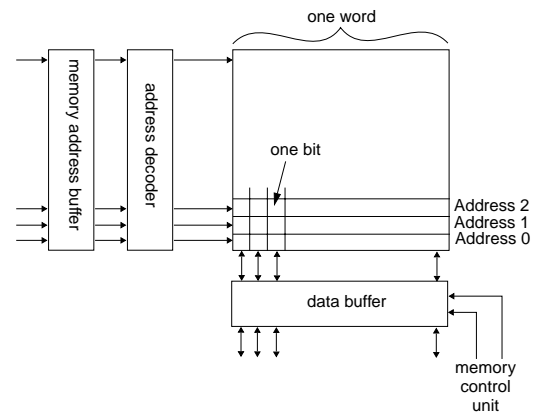
The diagram shows a horizontal Bus connected to I/O devices (I/O 1, I/O 2, ..., I/O n), the CPU, Main Memory, and Secondary Memory. Bidirectional arrows indicate communication between the bus and each component.

- CPU + main memory constitute the "core" of the computer system.
- Secondary memory + I/O devices are the so called peripherals.
- Communication between different components of the system is usually performed using one or several buses.

## Memories

- The main memory is used to store the program and data which are currently manipulated by the CPU.
- The secondary memory provides the long-term storage of large amounts of data and program.
- Before the data and program in the secondary memory can be manipulated by the CPU, they must first be loaded into the main memory.
- The most important characteristics of a memory is its speed, size, and cost, which are mainly constrained by the technology used for its implementation.
- Typically
  - the main memory is fast and of limited size;
  - secondary memory is relatively slow and of very large size.

## The Main Memory



- The main memory can be viewed as a set of storage cells, each of which can be used to store a word.
- Each cell is assigned a unique address and the addresses are numbered sequentially: 0,1,2,... .
- Besides the storage cells, there are a *memory address buffer* (storing the address of the word to be read/written) and a *data buffer* (storing the data read/to be written), the *address decoder* and a *memory control unit*.

## The Main Memory (cont'd)

- The most widely used technology to implement main memories is semiconductor memories.
- The most common semiconductor memory type is *random access memory (RAM)*.
- The information stored in a RAM semiconductor memory will be lost when electrical power is removed.

## Secondary Memory

### Hard Disk:

- Data are recorded on the surface of a hard disk made of metal coated with magnetic material.
- The disks and the drive are usually built together and encased in an air tight container to protect the disks from pollutants such as smoke particle and dust. Several disks are usually stacked on a common drive shaft with each disk having its own read/write head.
- Main features:
  - Direct access
  - Fast access:
    - seek time  $\approx 10$  ms
    - data transfer rate  $\approx 5$  MB/s
  - Large storage capacity (8MB - several GB)

## Secondary Memory (cont'd)

### Diskette:

- Data are recorded on the surface of a floppy disk made of polyester coated with magnetic material.
- A special diskette drive must be used to access data stored in the floppy disk. It works much like a record turntable of gramophone.
- Main features:
  - Direct access
  - Cheap
  - Portable, convenient to use
- Main standards:
  - 5 1/4-inch. Capacity  $\approx$  360 KB/disk
  - 3 1/2-inch. Capacity  $\approx$  1.44 MB/disk  
(about 700 pages of A4 text)



## Secondary Memory (cont'd)

### Magnetic tape:

- Magnetic tape is made up from a layer of plastic which is coated with iron oxide. The oxide can be magnetized in different directions to represent data.
- Its operation uses a similar principle as in the case of a tape recorder.
- Main features:
  - Sequential access (access time about 1-5 s)
  - High value of storage (50 MB/tape)
  - Inexpensive
- It is often used for backup or archive purpose.



## Secondary Memory (cont'd)

### Optical Memory:

- CD-ROM (Compact Disk ROM): The disk surface is imprinted with microscopic holes which record digital information. When a low-powered laser beam shines on the surface, the intensity of the reflected light changes as it encounters a hole. The change is detected by a photosensor and converted into a digital signal.
  - huge capacity: 775 MB/disk( $\approx$ 550 diskettes).
  - inexpensive replication, cheap production.
  - removable.
  - read-only.
  - long access time (could be half a second).
- WORM (Write-Once Read-Many) CD: A laser beam of modest intensity equipped in the disk drive is used to imprint the hole pattern.
  - good for archival storage by providing a permanent record of large volumes of data.
- Erasable Optical Disk: combination of laser technology and magnetic surface technique.
  - can be repeatedly written and overwritten
  - high reliability and longer life than magnetic disks.



## Input-Output Devices

- Input and output devices provide a means for people to make use of a computer.
- Some I/O devices function also as an interface between a computer system and other physical systems. Such interface usually consists of A/D and D/A converters.

### Typical Input Devices

| Device          | Main features              | Advantages   | Disadvantages  |
|-----------------|----------------------------|--|--|
| Keyboard        | Like a typewriter          | Efficient for inputting text                       | Relatively slow, speed depends on operator             |
| Light pen       | Point at screen            | Easy to use  | Needs much software to make it versatile               |
| Mouse           | Move around on desk        | Efficient for icon-based input, and menu selection | Needs much software support                            |
| Joystick        | Used for games and control | As above<br>Fast                                   | Needs much software support                            |
| Graphics tablet | Graphics input             | Input picture and freehand sketch                  | Slow   |
| Scanner         | Copy pictures              | Fast input of graphics                             | Bit-mapped graphics only                               |
| Voice input     | User friendly              | No hands needed                                    | Limited vocabulary, Speech recognition software needed |



## Input-Output Devices (cont'd)

### Typical Output Devices

| Device             | Main features  | Advantages                     | Disadvantages                     | Speed                    |
|--------------------|--|--------------------------------|-----------------------------------|--------------------------|
| Display Screen     | Most versatile, both text and graphics                             | No waste of paper etc.         | No hard copy                      |                          |
| Line printer       | Impact printer, Very fast.   | Can cope with high volume      | Large versions are very noisy     | up to 6000 cps           |
| Dot matrix printer | Versatile text and graphics  | Inexpensive                    | low quality and speed             | up to 200 cps            |
| Inkjet printer     | Mechanically similar to above; dot produced by ejected ink droplet | small size; inexpensive        | lower quality than laser printers | ~20 line/sec             |
| Laser printer      | High quality text and graphics                                     | Very fast, high volume         | (used to be) expensive            | 20 000 line/min possible |
| Plotter            | High quality graphics  | large graphics output possible | Large machine, expensive          | Pen up to 1 meter/s      |
| Voice output       | Natural for certain applications                                   | Don't need to use eyes         | Limited range of sounds           | Normal speech            |



## Summary

- Computer = CPU + Main Memory  
Computer System = Computer + Peripherals
- The CPU executes instructions stored together with data in the main memory.
- Von Neumann computers are general-purpose, programmable computers.
- Data and instructions are represented in binary format.
- Machine instructions are specific to each computer and are organized according to a certain instruction format.
- An instruction is performed as a sequence of steps; this is the instruction cycle.
- The currently manipulated program and data are stored in the main memory. This is organized as a set of storage cells each one having a unique address.
- Secondary memory can be a hard disk, diskette, magnetic tape or an optical device.
- Input-output devices provide a means for people to exchange information with the computer.



## What is our Topic in this Course?

*We are interested in some advanced issues, typical to modern microprocessors and computer systems.*

*These advances are at the origin of high performance achieved with today's computers.*

- Memory hierarchy:
  - cache memory
  - virtual memory
  - memory management;
- Advanced CPU structures and instruction execution strategies:
  - pipelining
  - RISC architectures
  - superscalar architectures
  - VLIW architectures
- System Architectures for parallel computing

