Summary of muddy card evaluation for TDDI11 Embedded Software 2016

The evaluation was performed on 2016-04-25. There were a total of 26 muddy cards handed in.

There were in total 28 positive comments. Of these 14 comments were on the lectures, mentioning that they were interesting, with good slides, dynamic, and good examples. There were 6 positive comments on the labs, mentioning that they are interesting and well structures. Three people stated that the topic of the course was interesting, and as many gave positive comments on the teachers. One student remarked that the labs and lectures were well matched. We are happy that the course seems generally well-received and we will try to keep those parts that work well.

There were 21 comments that mentioned things that can be improved (in those cases the remark was something negative I have interpreted it as something that can be improved). They were in three categories, labs lectures and general.

Labs:
Three students mentioned that there should be more lab assistants in relation to number students. As many remarked that the labs can be made more difficult, and another three suggested to convert the labs to hardware. Two students suggested to make lab instructions more clear and two more wanted better explanation of the purpose of the labs. One student suggested to make the labs bigger and fewer.

Response from examiner: We had originally planned to have smaller lab groups, but the number of students was larger than forecasted. Since the lab groups are unevenly sized, we encourage students to spread out in the labs were the two groups are scheduled in parallel. We appreciate the input with regards to the difficulty and clarity of lab instructions. We will take these comments into account and update the labs for next year accordingly. Converting the labs to hardware is hopefully something we can do in the coming years.

Lectures:
There were one student that requested better preparation of lectures, one that wanted more coding in lectures and one that commented that there were sometimes slides that were skipped in lectures, that should be marked more clearly.

Response from examiner: I appreciate the feedback and will do my best to keep this in mind in future lectures.

General:
One student wanted the lab and lecture to match better together, one requested a regular course book for the entire course, and one student requested better updates of the web pages. There was one comment on a scheduling conflict with TSEI06, and finally one that requested to avoid 8am classes.

Response from examiner: Thanks fo the input. We will try to improve on these items. Regarding the scheduling conflict: I have forwarded this to the planning group.