TDDD07: Muddy cards Evaluation

The Muddy card (mid-course) evaluation was performed on November 18th 2014 (8-10 lecture). There were **26** students present and **17** cards were filled. This is a large portion of the students registered on the course, so we believe that it provides an overall picture of how the course is functioning so far. We thank you for the feedback!

Student comments:

1) There were **13** comments that referred to the **lectures** using terms like "good", "understandable", "good variation", "well structured", "helpful slides", "interactive", "vibrant" and so on. There were also **5** comments that referred to the overall **course** or the **topic** with terms like "interesting", "dynamic", "nice with VM material", and so on. One liked the use of white boards in lectures. One thought the lecturer could slow down a bit, and another specified that lectures were slow enough to be understandable. One liked the existence of bonus questions. One hinted on more use of pictures and videos.
2) **7** comments referred to the labs with terms like "fun", "good", "nice with physical labs", "practical", "interesting" and so on. **2** comments specifically commended the personnel for being helpful, enthusiastic, and encouraging independent thinking. **2** students commented that "lab system and network seems unstable" and one commented that "some details were missing in lab compendium". **2** students had hints about the scheduling time for labs. One asked for information about additional access to lab rooms.
3) **5** students seemed to be requesting exercise sessions in addition to lectures and labs, or more hints about content of exams.
4) One student asked for better focus on the literature, and better description of bonus questions.

Teacher comments:

1) We are encouraged by the positive comments. We will do our best to keep the parts that you like unchanged. Thanks for the constructive comments which will be used!
2) Since it is only the second year that these lab series are being run, we are aware of the need for some improvement in descriptions. We do make a note of any points that come to our attention to reflect in the next release, and grateful for further concrete feedback. In the meantime, please do not hesitate to ask your lab assistant if you are unsure about any lab issue. Being one of the most complex lab set ups in the department, with several pieces of software and hardware coordinated to achieve the goals we would be surprised if it was fully stable all the time, but of course anything that can be improved is on our agenda!
3) We believe that some students (the visiting students?) have not yet noticed the existence of the exercise **lessons** (marked with LE in the schedule). Hope that you find these sessions useful – and we encourage you to try answering the questions (with detailed text explanations) to practice for the expected reasoning ability.
4) Note that during the course you may have your exercise solutions checked by the lesson **assistants** e.g. dropping it in the box outside the offices (or give them to **Simin**). Your solutions will be commented individually so you get maximum feedback. After seeing that you have all attempted a set of exercises, we will post some solutions or hints on the web!
5) Simin will be happy to answer any questions that remain after reading the guidelines about the literature. There are also some old exams posted on the web page (FYI).